



Building Spelling Skills




GRADE 2

Correlated to State and Common Core State Standards

- 30 spelling units
 - 5- & 8-word lists
 - targeted skills
 - practice activities
 - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
 - recordkeeping
 - weekly testing
- Answer key

Building Spelling Skills 19

Word Study
Add the missing letters. Write st, bl, or fl.

 _ar	 _ocks	 _y
		 _ag

Building Spelling Skills WEEK 19

Spelling List
This Week's Focus:

- Spell words with initial consonant blends **fl**, **bl**, and **st**
- Spell words in the **-ore**, **-ew**, and **-ing** families

STEP 1 Read and Spell

1. more
2. store
3. stand
4. star

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold



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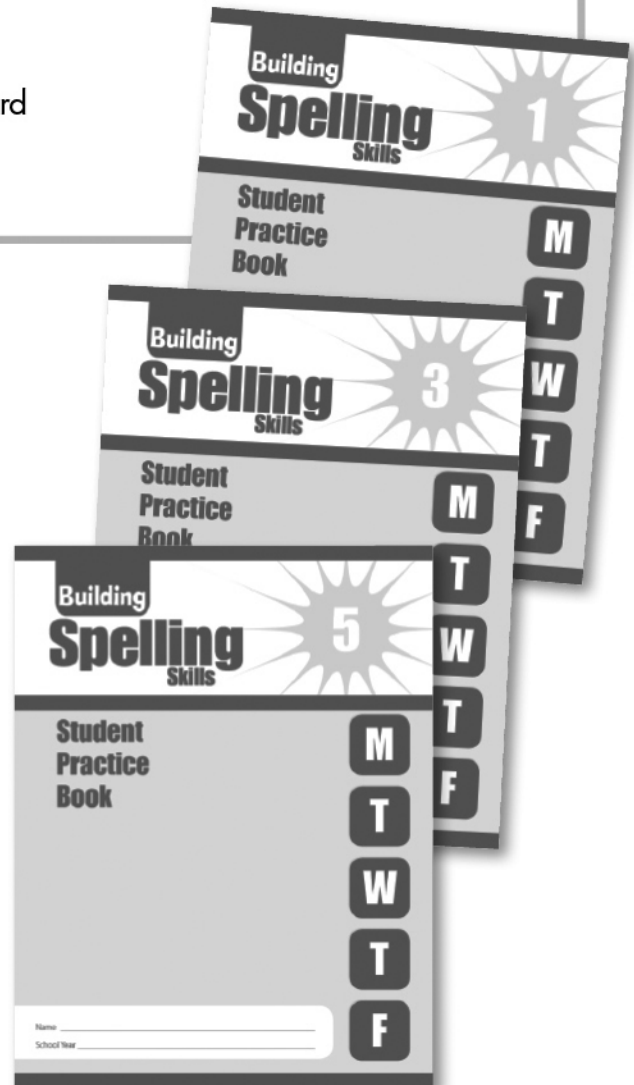
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Building GRADE 2 Spelling Skills

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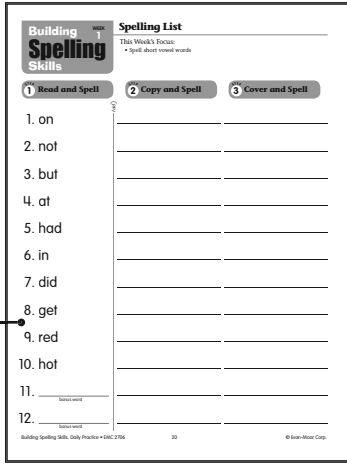
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Scope and Sequence

Week	Focus
1	Spell short vowel words 20
2	Spell short vowel words 24
3	Spell short i and a short words; Spell words in the -all and -and families 28
4	Spell short vowel words; Spell words with or ; Recognize homophones four and for ; Recognize the words I and we 32
5	Review short vowel words; Spell long vowel words with silent e 36
6	Spell words with the long e sound spelled e or ee ; Spell short o words. 40
7	Spell long o and long a words; Recognize the vowel sound in do ; Spell words in the -ind family; Add the ending -ing with no change to the base word 44
8	Review long and short vowel words; Spell words with the consonant digraph th ; Recognize the short u sound in was and of ; Recognize the vowel sound in a 48
9	Review short u , long u , and long o words; Recognize the short u sound in some and come ; Add the ending -ing after doubling the final consonant 52
10	Review long a and long i words; Spell the vowel sounds in help , here , and want ; Add the ending -ing after dropping the silent e ; Recognize homophones 56
11	Spell words with the final consonant blends nd and st ; Spell words with the final consonant digraph th ; Spell words with the /k/ sound spelled ck 60
12	Spell words with the long i or long e sound spelled y ; Review short and long vowel spelling patterns; Study contractions 64
13	Practice spelling words with double consonants; Distinguish between one- and two-syllable words 68
14	Spell words in the -oat , -ong , and -all families; Spell words with the vowel digraph aw 72
15	Spell words with the vowel digraphs ai and ay ; Review long a words with silent e 76
16	Spell words with the vowel digraph oo ; Recognize the two sounds of oo ; Spell words with the initial consonant digraph wh 80

Week	Focus
17	Spell words with the vowel digraphs ow and ou ; Recognize the two sounds of ow 84
18	Spell words with r-controlled vowels spelled er , ir , ur , and ar 88
19	Spell words with initial consonant blends fl , bl , and st ; Spell words in the -ore , -ew , and -ing families 92
20	Spell words ending in ve ; Spell words with the consonant blends fr and ld ; Spell words with the final consonant digraph ch ; Recognize the short u sound spelled ove 96
21	Spell words with the initial /y/ sound; Review long i words with the silent e ; Spell words with the initial consonant blend dr ; Spell words with the vowel digraph aw 100
22	Spell words with diphthongs oi and oy ; Spell words that end with -ther or -ter ; Distinguish between one-, two-, and three-syllable words. 104
23	Spell words with final consonant digraphs th and sh ; Spell words with final consonant blends ng and nk 108
24	Review words with the long i or long e sound spelled y ; Spell words with the long e sound spelled ea ; Spell words with initial blends tr and fl 112
25	Spell words with initial consonant blends tr and st ; Add the ending -ed after doubling the final consonant; Spell say and said ; Spell words with the short u sound 116
26	Spell words with a final k or ck ; Review the two sounds of the vowel digraph oo 120
27	Spell words with the blends pr , br , and ft ; Spell two-syllable words; Review long a words with silent e ; Spell words with the initial consonant digraph ch 124
28	Spell words with the vowel sound in put and could ; Spell words with the diphthongs ou and ow ; Recognize the short u sound in something 128
29	Review long and short vowel sounds; Listen for the initial consonant digraph th ; Spell two- and three-syllable words; Recognize homophones (no , know and to , two) 132
30	Spell words with initial consonant digraphs wh and th ; Recognize and spell antonyms; Spell compound words; Recognize the short e sound in again 136

Teaching the Weekly Unit



Monday's Page

Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

Writing the Words

After introducing the words, have students study and write the words on the first page of the unit, following these steps:

Step 1: Read and Spell

Have students read the word and spell it aloud.

Step 2: Copy and Spell

Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

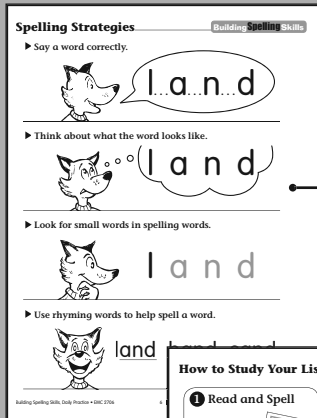
Step 3: Cover and Spell

Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

Step 4: Uncover and Check

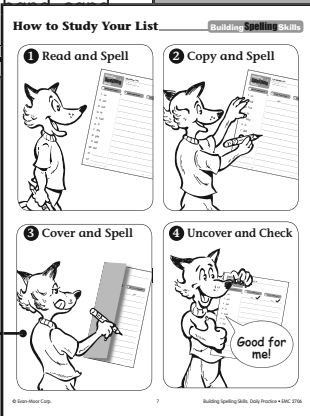
Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.

Strengthening Students' Spelling Skills



Spelling Strategies
Page 6

How to Study Your List
Page 7

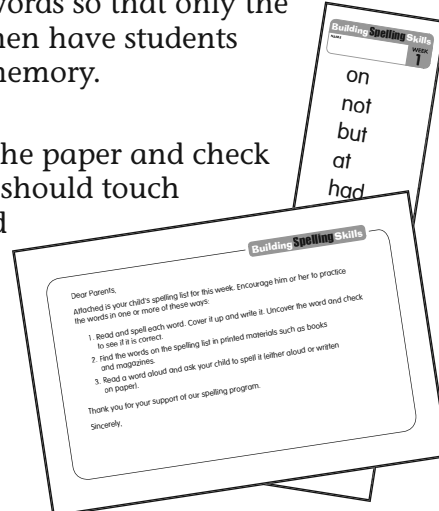


At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.



Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).



Tuesday Visual Memory Activities

Have students complete the activities on the second page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

Visual Memory Building Spelling Skills WEEK 1
Fill in the boxes.

on not but at had
in did get red hot

1. 2. 3.

4. 5. 6. 7.

8. 9. 10.

Find the Mistakes
Mark an X on the misspelled words.

- The pan is h**o**t.
- A dog is un the bed.
- Can I git a cat?

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Tuesday's Page

Wednesday Word Meaning and Dictation

Have students complete the Word Meaning activity on the third page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

Word Meaning Building Spelling Skills WEEK 1
Write the missing word on the line.

1. Is the hat _____ and green?
hot, red, had
2. Set the box _____ top of the desk.
in, at, on
3. Can you _____ a cup for me?
get, but, hat
4. _____ Ann get on the bus?
Not, Did, Had
5. His pizza is _____
but, hot, not
6. Dad _____ to fix the car.
in, at, had

My Spelling Dictation
Write the sentences.
Circle the spelling words.

1. _____
2. _____

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Wednesday's Page

Thursday Word Study Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

Word Study Building Spelling Skills WEEK 1
Read the words. Listen for the short vowel sounds.
Write each word in the correct box.

on in not did but
get at hot red had
cup sit men pan up

short a	short e	short i	short o	short u
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Change one letter to make a spelling word.

1. dot _____
2. sad _____
3. lid _____
4. nut _____
5. pet _____
6. bed _____

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Thursday's Page

Friday Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Wednesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).

Spelling Test Building Spelling Skills WEEK 1
Listen to the words.
Write each word on a line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Write the sentences.
Circle the spelling words.

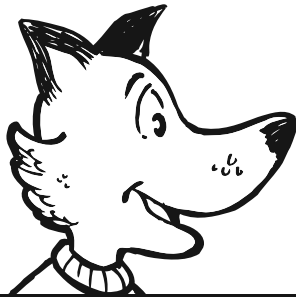
1. _____

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Friday's Page



- ▶ Say a word correctly.



l...a...n...d

- ▶ Think about what the word looks like.



l a n d

- ▶ Look for small words in spelling words.



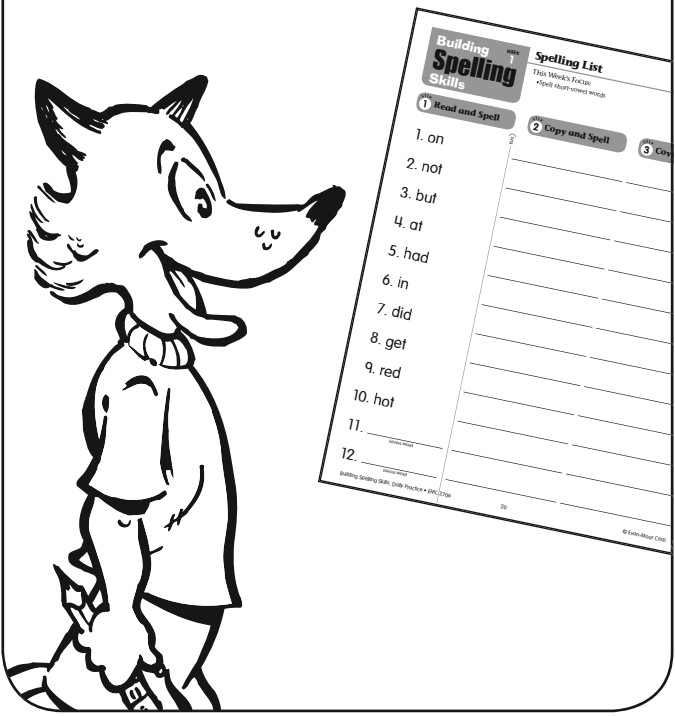
l a n d

- ▶ Use rhyming words to help spell a word.



land hand sand

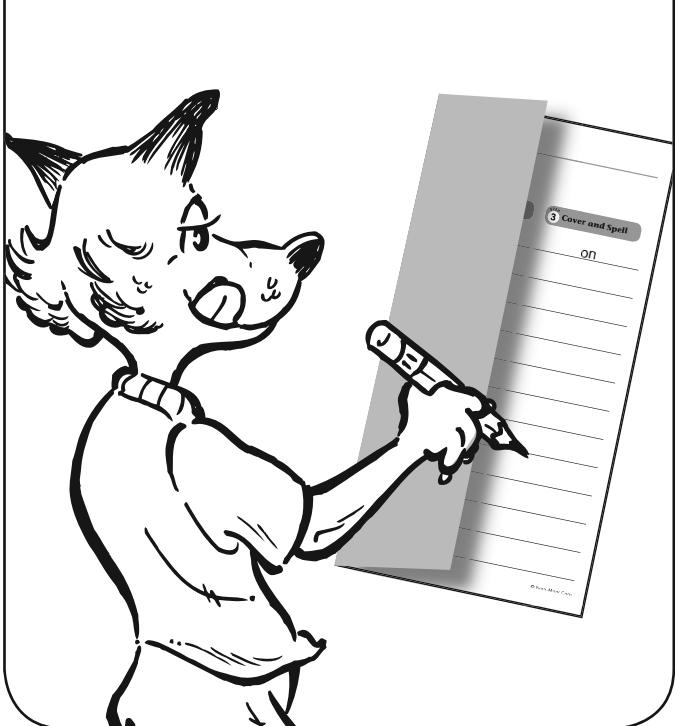
1 Read and Spell



2 Copy and Spell



3 Cover and Spell



4 Uncover and Check



Sentences for Dictation

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on the testing form (see page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

Week Dictation Sentences

- 1 Tom **did not get** a **hot** bun.
Kim **had on** a **red** hat.
- 2 His **pet fox** was in a **big box**.
Ann **has jam** and an **egg**.
- 3 **Is his hand small?**
Bob **can call his** mom **and** dad.
- 4 **I got it for him.**
Can **four men** go **up** in a jet?
- 5 Lee **came to ask** for a **ride**.
Save a bone for the **cute** dog.
- 6 I **got to see** the **queen bee**.
Can **he** get **sheep** in the pet **shop**?
- 7 A **kind** man **gave** us his dog.
Am I **going to find** the **most** eggs?
- 8 Max **made that** kite for **them**.
Was the day hot?
- 9 **Come** and see the **funny** cat **running home**.
Some hens **ran** up to **us**.
- 10 **Help** me get the **two** pigs **into** the pen.
I **want to make** a **nice place here to** sit.
- 11 Tim and Sam **both** ran **fast** at the **end**.
She **must pick** the **black** hat.
- 12 I **liked** the note he **sent** me.
The bus **went by my** stop on **time**.
- 13 **Tell** the **happy little** puppy to sit **still**.
Will the name come **off** that **letter**?

Week Dictation Sentences

- 14 The **fawn** ran **along** the **tall wall**.
Did that **boat belong** to the man in a **long coat**?
- 15 We had to **wait** for the **rain** to go **away**.
Is he going to **play** games and **paint today**?
- 16 **Who took** that **good book** to **school**?
He **shook** the box to see **what** was in it.
- 17 Do not **shout** in **our house**.
Slow down and tell me **about** the **show**.
- 18 The **girl hurt part** of **her** leg.
Jim and Ann **were** going to **start** the **card** game.
- 19 A **new ring** at the **store** has a **stone** like a **star**.
Stand still or the bee will **sting** you.
- 20 Did he **give** the note to his **old friend**?
I **live such** a long way **from** here.
- 21 Did Mom **yell** when she **saw you draw** on **your dress**?
Drop the ball on that **side** of the **line**.
- 22 **Father** gave the **other boy** a new **toy**.
My **brother** and **sister** dug in the **soil**.
- 23 **Thank** you for **this bank** and **these** toys.
Sing a song and **then** make a **wish**.
- 24 **Why** is the **mean** frog **trying** to get that **fly**?
Will you **read** to me as I **eat** this **treat**?
- 25 Lee took a **trip** on **train number one**.
Can you **hop** to the **tree** and then **stop**?
- 26 We **looked** at Pete do a **trick** with a **stick**.
Will the **cook** put the food **back** in his **pack**?
- 27 The **children** will play a **game** and eat **cake** at the **party**.
Will **people bring gifts** for my **birthday**?
- 28 Mark **found something brown** under the tree.
Could you help me **pull** my wagon **around** the yard?
- 29 **Many** children went home **because** it was **very** late.
Did **they** put **anything** in the **water**?
- 30 Put the box **inside** that car **over there**.
Which dog is running **outside under** the trees?

Building Spelling Skills

NAME _____

WEEK

1

on
not
but
at
had
in
did
get
red
hot

bonus word

bonus word

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Building Spelling Skills

NAME _____

WEEK

2

as
has
fox
box
mix
egg
jam
pet
nap
big

bonus word

bonus word

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Building Spelling Skills

NAME _____

WEEK

3

his
is
an
and
can
all
call
land
hand
small

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK

4

up

it

him

I

for

or

four

we

man

men

bonus word

bonus word

Building Spelling Skills

NAME

WEEK

5

add

ask

came

name

ride

bone

save

kite

cute

mine

bonus word

bonus word

Building Spelling Skills

NAME

WEEK

6

be

see

got

she

sheep

shop

queen

green

bee

he

bonus word

bonus word

Building Spelling Skills

NAME _____

WEEK
7

no
go
going
most
kind
find
gave
so
do
doing

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
8

the
that
them
day
may
made
was
of
if
a

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
9

some
come
home
fun
funny
run
running
ran
us
use

bonus word_____
bonus word

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place
make
making
help
here
want
nice
to
two
into

bonus word_____
bonus word

send
pick
end
both
fast
last
must
just
bath
black

bonus word_____
bonus word

candy
went
sent
take
like
puppy
time
didn't
by
my

bonus word_____
bonus word

less
tell
well
will
still
off
letter
little
silly
happy

bonus word_____
bonus word

boat
coat
float
long
along
belong
paw
fawn
tall
wall

bonus word_____
bonus word

way
away
today
chain
wait
chase
play
played
rain
paint

bonus word_____
bonus word

too
good
book
shook
school
when
what
took
who
soon

bonus word_____
bonus word

now
down
how
out
shout
about
our
house
slow
show

bonus word_____
bonus word

her
girl
turn
hurt
first
were
card
part
start
are

bonus word_____
bonus word

Building Spelling Skills

NAME _____

WEEK
19

more
store
stand
star
blew
flew
new
stone
sting
ring

bonus word

bonus word

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Building Spelling Skills

NAME _____

WEEK
20

have
give
love
from
live
friend
much
such
old
told

bonus word

bonus word

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Building Spelling Skills

NAME _____

WEEK
21

you
your
yes
yell
drop
line
side
dress
draw
saw

bonus word

bonus word

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Building Spelling Skills

NAME _____

WEEK
22

boy

toy

oil

soil

other

mother

sister

boil

brother

father

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
23

this

then

thing

thank

bank

with

wish

think

sing

these

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
24

why

try

trying

eat

mean

read

sunny

fly

treat

each

bonus word_____
bonus word

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trip

tree

say

said

hop

train

number

stop

stopped

one

bonus word_____
bonus word

stick

trick

back

zoo

root

quick

look

looked

pack

cook

bonus word_____
bonus word

birthday

people

present

candle

cake

children

gift

party

game

bring

bonus word_____
bonus word

Building Spelling Skills

NAME _____

WEEK
28

put
 push
 pull
 could
 would
 found
 round
 around
 something
 brown

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
29

they
 their
 many
 any
 anything
 than
 because
 know
 water
 very

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
30

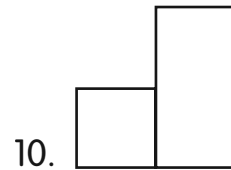
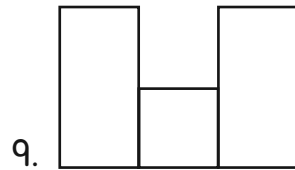
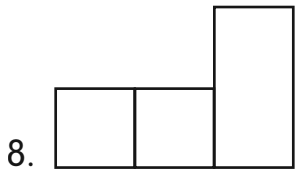
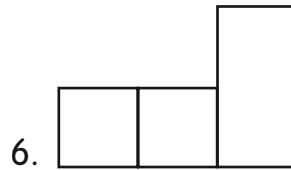
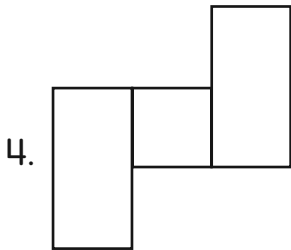
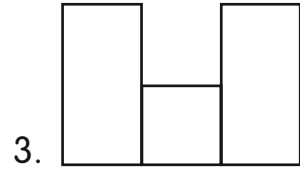
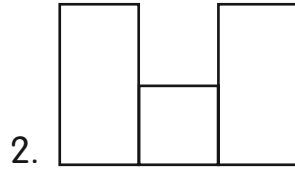
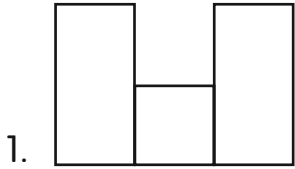
which
 where
 there
 before
 after
 over
 again
 inside
 outside
 under

bonus word_____
bonus word

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Fill in the boxes.

on not but at had
in did get red hot



Find the Mistakes

Mark an X on the misspelled words.

1. The pan is ~~hat~~.

2. A dog is un the bed.

3. Can I git a cat?

4. His hat is read.

Word Meaning

Write the missing word on the line.

1. Is the hat _____ and green?
hot, red, had
2. Set the box _____ top of the desk.
in, at, on
3. Can you _____ a cup for me?
get, but, hot
4. _____ Ann get on the bus?
Not, Did, Had
5. His pizza is _____.
but, hot, not
6. Dad _____ to fix the car.
in, at, had

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the short vowel sounds.
Write each word in the correct box.

on in not did but
get at hot red had
cup sit men pan up

short a	short e	short i	short o	short u
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Change one letter to make a spelling word.

1. dot

_____ **hot** _____

3. lid

5. pet

2. sad

4. nut

6. bed

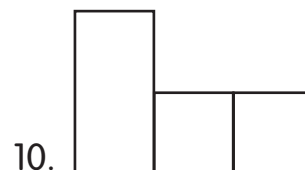
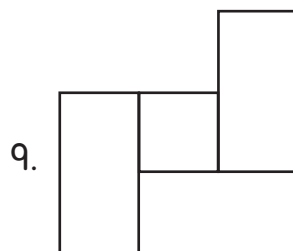
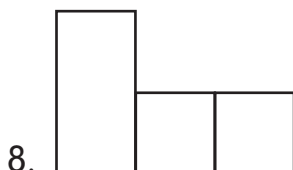
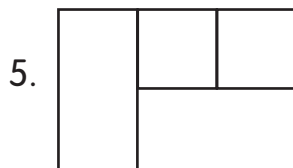
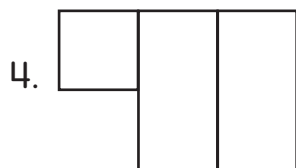
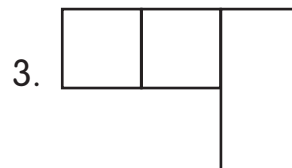
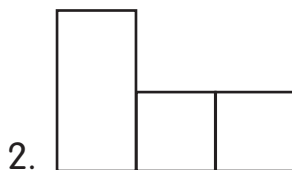
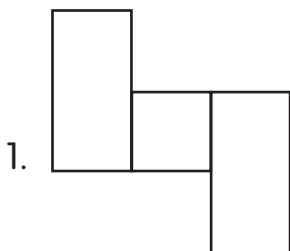
Visual Memory

Building Spelling Skills

WEEK
2

Fill in the boxes.

as has fox box mix
egg jam pet nap big



Spell Vowel Sounds

Fill in the missing vowel to make a spelling word. Write **a**, **e**, **i**, **o**, or **u**.

f o x

j a m

b o x

a gg

a s

h a s

m i x

n a p

p e t

Word Meaning

Fill in the missing words.

as has fox box mix
egg jam pet nap big

1. A _____ was in the _____.
2. The hen has a _____ _____ in the nest.
3. Mom ate _____ on a bun.
4. Ned _____ to take a _____.
5. Can you _____ up the paint?
6. Ann has a _____ cat.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Circle the word in each row that has a different vowel sound.

1. jam

box

nap

has

2. pet

egg

mix

red

3. box

as

fox

got

4. it

mix

pet

rip

5. as

nap

big

has

Write the spelling words that rhyme.

as

big

box

egg

nap

jam

mix

pet

1. fox _____

4. pig _____

2. has _____

5. fix _____

3. get _____

6. ham _____

Building Spelling Skills

WEEK 3

Spelling List

This Week's Focus:

- Spell short **i** and short **a** words
- Spell words in the **-all** and **-and** families

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. his

2. is

3. an

4. and

5. can

6. all

7. call

8. land

9. hand

10. small

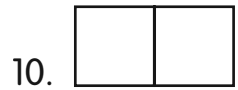
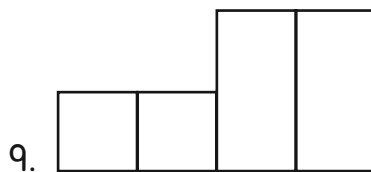
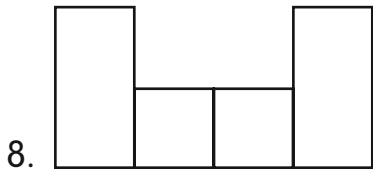
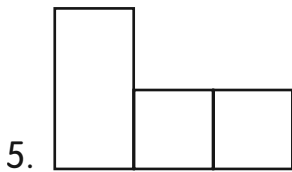
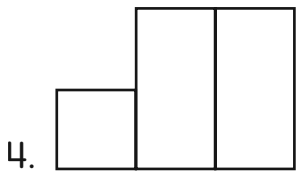
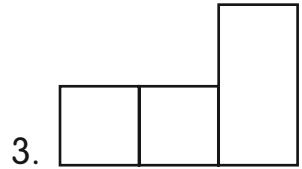
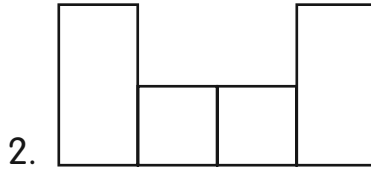
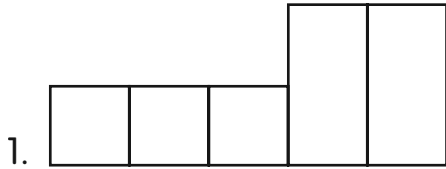
11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

his is an and can
all call land hand small



Spell Correctly

Unscramble the letters.

na _____

allsm _____

nac _____

si _____

nad _____

nahd _____

llac _____

shi _____

lal _____

andl _____

lacl _____

ladn _____

Word Meaning

Write the missing word on the line.

1. Mom put the cake in a _____ box.
call, small, ball
2. I cut my _____.
land, and, hand
3. Did the bug _____ on Kim's leg?
and, land, hand
4. Pat must _____ his mom.
small, tall, call
5. Put _____ the pigs in the pen.
all, small, call
6. Is that _____ ball?
is, and, his

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the sounds of **a**.
Write each word in the correct box.

can	cat	small	and
fawn	call	want	has
land	saw	hand	ball

the sound of a in an	the sound of a in all
can _____	_____
_____	_____
_____	_____
_____	_____

Complete each rhyme with a spelling word.

1. Raise your left hand
if you see _____.

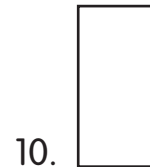
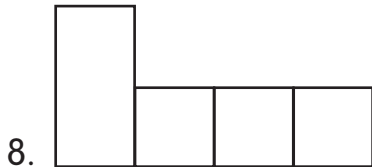
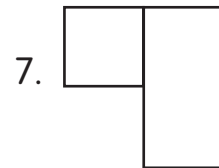
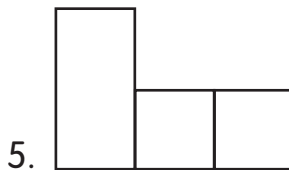
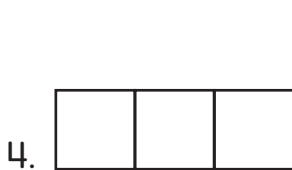
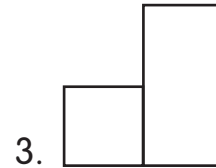
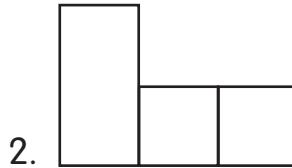
2. Throw the ball
when I _____.

3. Please hand Dan
the green _____.

4. Is this
pig _____?

Fill in the boxes.

up it him I for
or four we man men



Find the Mistakes

Circle the words that are misspelled.

1. Tim has for dogs.
2. That min had a hat.
3. Can wee go with them?
4. Is the cake four me?
5. Did Nina see hem?

Word Meaning

Fill in the missing word.

up	it	him	I	for
or	four	we	man	men

- I want _____ cookies.
- The red cap is _____ Tammy.
- A _____ got on the bus.
- Four _____ got off the bus.
- Jose and _____ went to the zoo.
- An ape climbed _____ in the tree.

My Spelling Dictation

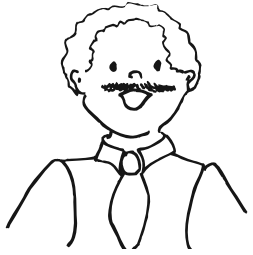

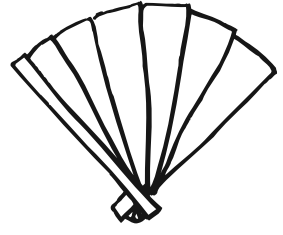
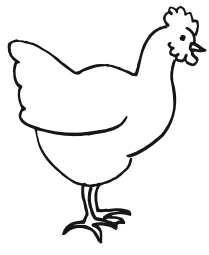
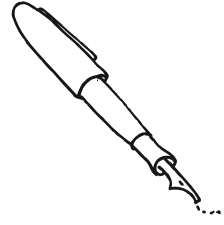



Write the sentences.

Circle the spelling words.

1. _____

2. _____

Add a letter to make a new word.

 <p><u>m</u>an</p>	 <p>__an</p>	 <p>__an</p>
 <p>__en</p>	<p>10</p> <p>__en</p>	 <p>__en</p>
 <p>__oat</p>	 <p>__oat</p>	 <p>__oat</p>

Write the correct word on each line. Write **four** or **for**.

1. I will get it _____ you.
2. The _____ men lifted the box.
3. The little hen laid the egg _____ you.
4. The goat ate _____ bags of corn.

Fill in the boxes.

add ask came name ride
bone save kite cute mine

1.

--	--	--	--

2.

--	--	--	--

3.

--	--	--

4.

--	--	--	--

5.

--	--	--	--

6.

--	--	--

7.

--	--	--	--

8.

--	--	--	--

9.

--	--	--	--

10.

--	--	--	--

Find the Correct Word

Circle the word that is spelled correctly.

1. kame came

2. ask aks

3. kite kyte

4. ridd ride

5. qute cute

6. bone bown

7. myne mine

8. add adde

9. zave save

10. name naim

Word Meaning

Write the missing words on the lines.

- 1. The _____ kitten jumped on the bed.
mine, cute
- 2. _____ that _____ for the dog.
Ask, Save bone, name
- 3. That red _____ is _____.
save, kite mine, add
- 4. Did you _____ to _____ his bike?
add, ask came, ride
- 5. His _____ is Max.
came, name
- 6. Will you _____ these numbers for me?
add, ride
- 7. John _____ to the birthday party.
save, came

My Spelling Dictation

Write the sentences.
Circle the spelling words.

- 1. _____

- 2. _____

Read the words. Listen for the vowel sounds.
Write each word in the correct box.

add	came	ride	up
save	him	men	cute
ask	bone	can	name
got	hand	mine	kite

long vowel sounds	short vowel sounds
_____	_____
_____	_____
_____	_____
_____	_____

Complete each rhyme with a spelling word.

1. Please ask your Dad
how much to _____.

2. Does this game
have a _____?

3. I will hold your line
if you hold _____.

4. The dog is alone
with his big _____.

Building Spelling Skills

WEEK
6

Spelling List

This Week's Focus:

- Spell words with the long **e** sound spelled **e** or **ee**
- Spell short **o** words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. be

2. see

3. got

4. she

5. sheep

6. shop

7. queen

8. green

9. bee

10. he

11. _____
bonus word

12. _____
bonus word

fold

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

- | | | | | |
|-----|------|-------|-------|-------|
| be | see | he | she | sheep |
| bee | shop | queen | green | got |

1.

2.

3.

4.

5.

6.

7.

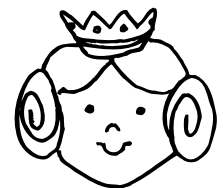


8.

9.

10.

Spell Vowel Sounds

What is missing? Write e or ee.

 qu_____n	 sh_____p	 b_____
-------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------

- | | | |
|----------------------|---------------|--------------|
| 1. s <u>ee</u> _____ | 3. gr _____ n | 5. sh _____ |
| 2. h _____ | 4. b _____ | 6. p _____ p |

Word Meaning

Fill in the missing words.

she sheep shop queen
see he green bee

1. The _____ has three white _____.
2. _____ keeps the sheep in a pen.
3. The queen got them at a _____.
4. Jim saw a _____ leaf.
5. A big _____ sat on a red bud.
6. Did _____ _____ the bee?

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the sounds of e.
Write each word in the correct box.

be	get	see	queen
hen	mess	she	sheep
bell	bee	red	then

the sound of e in me	the sound of e in pet
_____	_____
_____	_____
_____	_____
_____	_____

Complete each rhyme with a spelling word.

1. Can you see

the big _____?

2. Have you seen

our fair _____?

3. We'll take the jeep

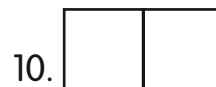
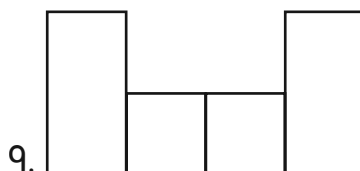
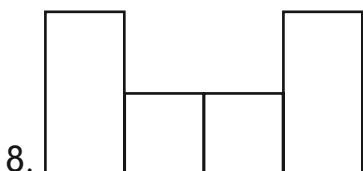
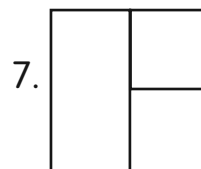
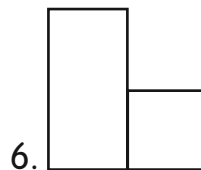
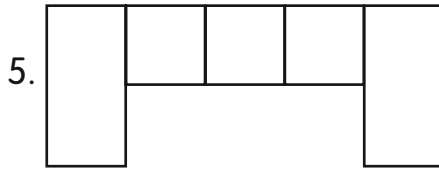
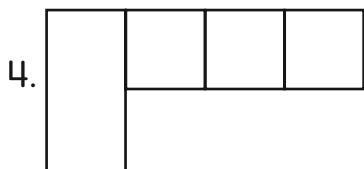
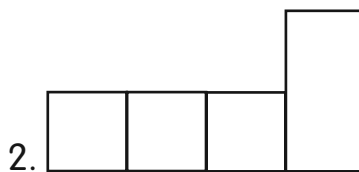
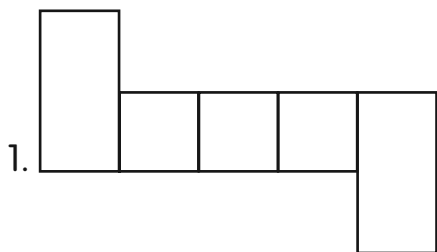
to find the _____.

4. I bought the top

at the toy _____.

Fill in the boxes.

no go going most so
do doing kind find gave



Make New Words

Change a letter to make a word.

no go

cave ave

mind mind

post post

Add the ending **ing**.

go going

find _____

do _____

sleep _____

Word Meaning

Write the missing word on the line.

1. What is that man _____?
going, doing, find
2. Miss Green is a _____ woman.
find, most, kind
3. We are _____ to Disneyland.
doing, go, going
4. Mom _____ me a new lunchbox.
gave, find, do
5. I did _____ of my homework.
so, kind, most
6. Can you help me _____ my lost dog?
kind, find, going
7. Tonya needs to _____ home now.
so, no, go

My Spelling Dictation

Write the sentences.
Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the vowel sounds.
Write each word in the correct box.

kind	gave	most	cake
do	to	so	find
save	go	mine	blue

sound of o in no	sound of i in time	sound of a in cave	sound of o in too
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Fill in the blank to complete each **-ind** word.

1. I need to ____ind my watch.
2. You must ____ind the key.
3. What ____ind of bee is it?
4. He is a ____ind person.

Building Spelling Skills

WEEK 8

Spelling List

This Week's Focus:

- Review long and short vowel words
- Spell words with the consonant digraph **th**
- Recognize the short **u** sound in **was** and **of**
- Recognize the vowel sound in **a**

STEP 1 Read and Spell

STEP 2 Copy and Spell

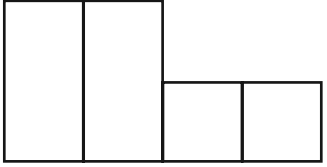
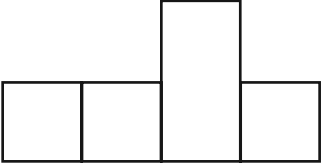
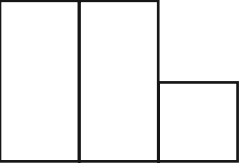
STEP 3 Cover and Spell


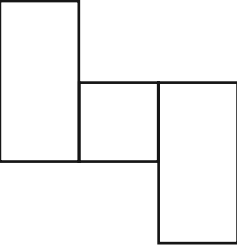
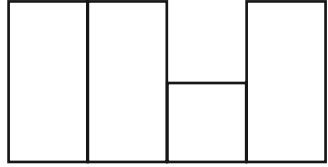
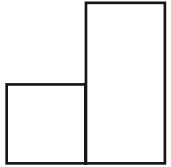
fold


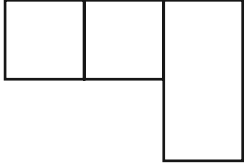
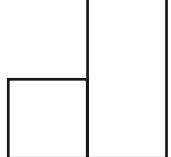
1. the
2. that
3. them
4. day
5. may
6. made
7. was
8. of
9. if
10. a
11. _____
bonus word
12. _____
bonus word

Fill in the boxes.

day of them if that
was made the may a

1.  2.  3. 

4.  5.  6.  7. 

8.  9.  10. 

Find the Correct Word

Circle the word that is spelled correctly.

- 1. taht that
- 2. may mai
- 3. the thu

- 4. wus was
- 5. dae day
- 6. them thm

Fill in the missing words.

day of them if a
that was made the may

1. Sunday is the first _____ of the week.
2. May I have _____ slice of cake?
3. Ask if you _____ come to my house.
4. Grandmother _____ a cake for _____.
5. Will _____ boys win the game?
6. What is in _____ big box?
7. Bob will come with us _____ he has time.
8. The little boy's balloon _____ red.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Word Study

Read the words. Listen for the sounds of **a**.
Write each word in the correct box.

may sat sand made game flat
pan cake play that plant stay

short a sound	long a sound
_____	_____
_____	_____
_____	_____
_____	_____

Say the word aloud. Circle the letters that stand for the first sound you hear.

the them that

Use these words to fill in the blanks.

the them that

- 1. May I go with _____?
- 2. _____ is a big dog!
- 3. I am not in _____ house.

Building Spelling Skills

WEEK
9

Spelling List

This Week's Focus:

- Review short **u**, long **u**, and long **o** words
- Recognize the short **u** sound in **some** and **come**
- Add the ending **-ing** after doubling the final consonant

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. some

2. come

3. home

4. fun

5. funny

6. run

7. running

8. ran

9. us

10. use

11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

some come home fun funny
ran run use us running

1.

2.

--	--	--	--	--

3.

4.

--	--	--	--	--

5.

--	--	--	--

6.

--	--	--	--

7.

--	--	--

8.

9.

10.

--	--	--	--

Making New Words

Write the last letter a second time.

Then add **ing** to the word.

1. run running

5. cut _____

2. hit _____

6. tap _____

3. hum _____

7. rub _____

4. tag _____

8. sit _____

Word Meaning

Fill in the missing word.

some come home fun funny
ran run use us running

1. Can you go to the circus with _____?
2. I _____ to the circus tent.
3. Sid and Tina were _____, too.
4. Will the clowns _____ here?
5. The _____ clowns jumped up and down.
6. _____ clowns were in a little car.
7. We had _____ at the circus.
8. It is time to go _____.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the vowel sounds.

Write each word in the correct box.

some	home	stone	fun
come	bone	don't	jump
joke	run	us	boat

the sound of u in up	the sound of o in no
_____	_____
_____	_____
_____	_____
_____	_____

Fill in each blank with the correct word.

ran run running

- I _____ to meet the train this morning.
- I like to _____ on the grass.
- He is _____ in a big race today.

This Week's Focus:

- Review long **a** and long **i** words
- Spell the vowel sounds in **help**, **here**, and **want**
- Add the ending **-ing** after dropping the silent **e**
- Recognize homophones

STEP
1 Read and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

fold

1. place

2. make

3. making

4. help

5. here

6. want

7. nice

8. to

9. two

10. into

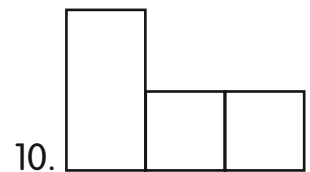
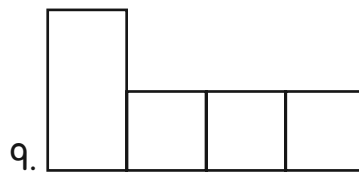
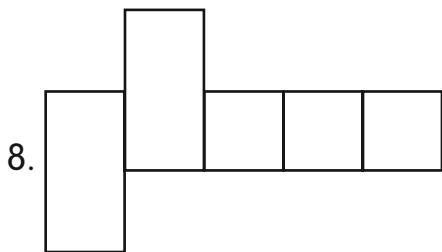
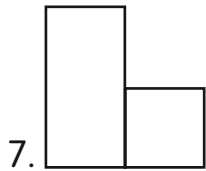
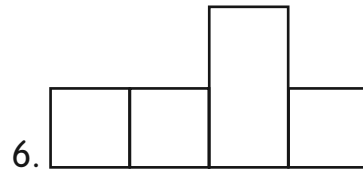
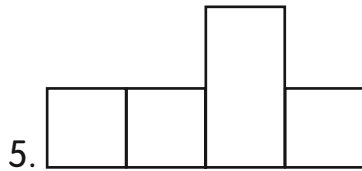
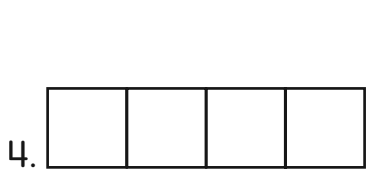
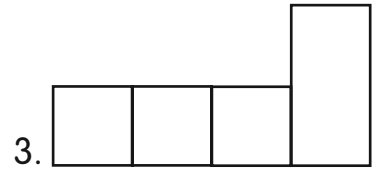
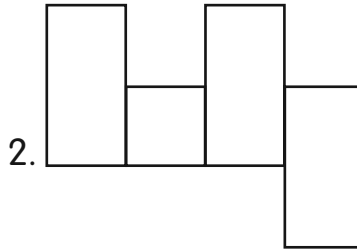
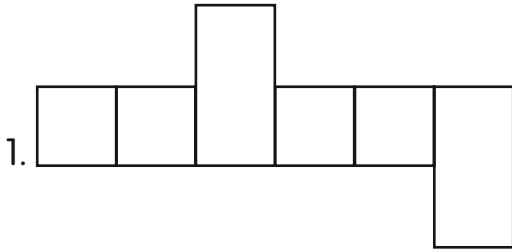
11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

place make help here want
nice to two into making



Find the Mistakes

Mark an X on the misspelled words.

1. hep help

2. make mak

3. intwo into

4. nize nice

5. place plaic

6. makking making

7. twe two

8. here heer

9. wunt want

10. to tou

Make a new word by adding **ing**.
Be sure to follow the rules.

- Just add **ing**
play + ing = playing
- Drop silent **e** and then add **ing**
make~~e~~ + ing = making

1. bake baking

6. start _____

2. want _____

7. wash _____

3. sing _____

8. come _____

4. ride _____

9. chase _____

5. take _____

10. smile _____

Fill in the missing word.

1. Mom is _____ cookies today.
bake, baking

2. I will _____ the glass on the table.
place, placing

3. You are _____ a pretty picture.
make, making

4. He must _____ the bus to work.
take, taking

Visual Memory

Fill in the boxes.

send pick end both fast
 last must just bath black

1.

--	--	--	--	--

 2.

--	--	--	--

 3.

--	--	--	--

4.

--	--	--	--	--

 5.

--	--	--	--	--

 6.

--	--	--	--	--

 7.

--	--	--	--

8.

--	--	--	--	--

 9.

--	--	--	--	--

 10.

--	--	--	--	--

Rhyming Words

Write the words that rhyme.

just cast trick last kick past
 send sick dust mend rust bend

pick	end	fast	must
trick	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Fill in the missing words.

send pick end both fast
last must just bath black

1. The ballgame will _____ all day.
2. I was happy to _____ my prize.
3. Give _____ dogs a _____ in the tub.
4. His party will _____ at 5 o'clock.
5. The _____ car was so _____ it won the race.
6. Will Uncle Fred _____ me a letter?

My Spelling Dictation

Write the sentences.

Circle the spelling words.

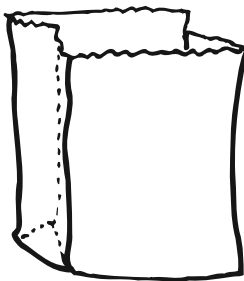
1. _____

2. _____

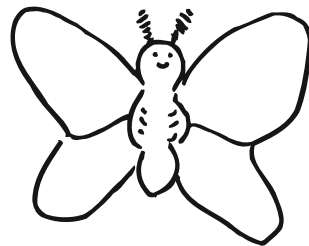
Add an ending to make a word. Write **th**, **st**, **ck**, or **nd**.



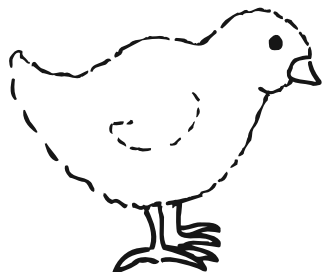
ba_____



sa_____



mo_____



chi_____



bla_____



ba_____

Fill in the missing letters.

1. Put the bla_____ chi_____ in the pen with the hen.

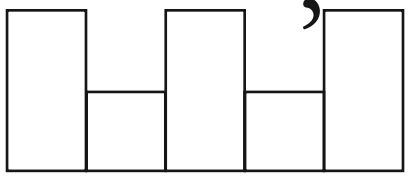
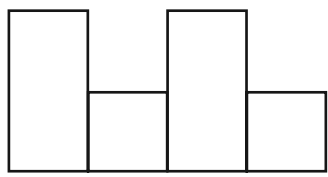
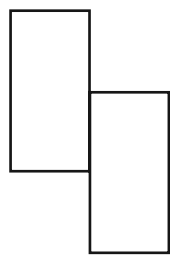
2. He mu_____ go home soon.

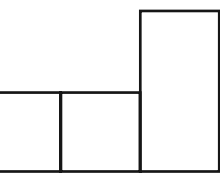
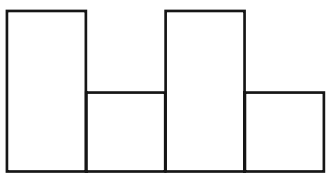
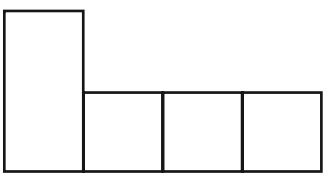
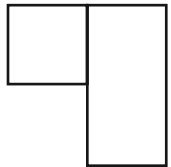
3. Did you take a ba_____?

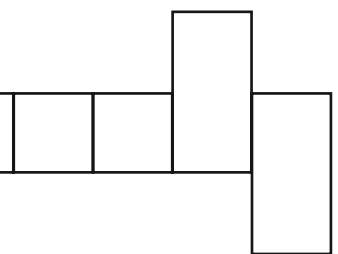
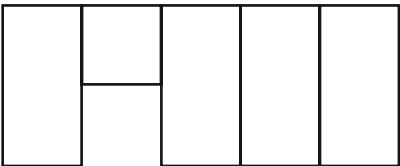
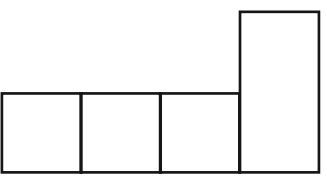
4. I mu_____ run fa_____ or I will come in la_____.

Fill in the boxes.

- candy went sent take like
time puppy didn't by my

1.  2.  3. 

4.  5.  6.  7. 

8.  9.  10. 

Contractions

Match the contractions to the correct words.

didn't

is not

can't

did not

isn't

cannot

I'm

it is

let's

I am

it's

let us

Write the missing words on the lines.

1. It's _____ to feed the _____.
time, like sent, puppy
2. _____ mom _____ me to bed.
By, My sent, went
3. George _____ get to _____ a turn.
like, didn't take, time
4. I _____ cake and _____.
take, like candy, puppy
5. Jose _____ to sit _____ his dad.
my, went sent, by
6. I _____ my _____ on walks.
didn't, take by, puppy

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the sounds of y.
Write each word in the correct box.

candy	by	your	funny
my	happy	yell	try
yam	yes	fly	puppy

sound of y in sunny	sound of y in cry	sound of y in you
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Complete each rhyme with a spelling word.

1. Ask Mandy

for some _____.

3. If you give me a dime

I will tell you the _____.

2. Where is the tent

you were _____?

4. Which racing bike

do you really _____?

Visual Memory

Fill in the boxes.

less	tell	will	still	letter
little	off	well	silly	happy

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Find the Mistakes

Mark an X on the misspelled words.

- | | | | |
|-----------|-------|-----------|--------|
| 1. wil | will | 6. less | les |
| 2. hapy | happy | 7. litle | little |
| 3. letter | leter | 8. tel | tell |
| 4. off | oof | 9. well | wel |
| 5. sily | silly | 10. still | stell |

Write the words that rhyme.

better	dress	four	seen
some	well	when	will

1. less _____

5. come _____

2. tell _____

6. or _____

3. still _____

7. men _____

4. letter _____

8. queen _____

Circle the number of syllables in each word.

1. letter 1 2

9. bunny 1 2

2. silly 1 2

10. black 1 2

3. well 1 2

11. into 1 2

4. less 1 2

12. two 1 2

5. little 1 2

13. lasted 1 2

6. happy 1 2

14. place 1 2

7. still 1 2

15. help 1 2

8. rabbit 1 2

16. making 1 2

Visual Memory

Building Spelling Skills

Fill in the boxes.

- boat float coat long along
belong paw fawn tall wall

1.

2.

3.

4.

5.

6.

7.



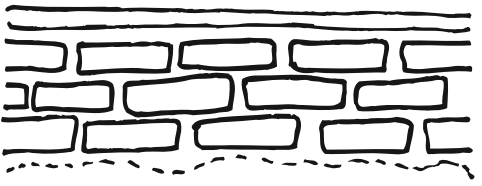
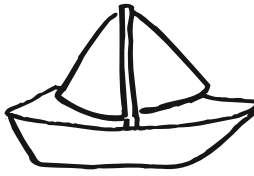


8.

9.

10.

Spell Vowel Sounds

Add the missing letters. Write **aw**, **all**, or **oa**.

 f _____ n	 p _____	 w _____
 b _____ t	 c _____ t	 fl _____ t

Word Meaning

Write the missing words on the lines.

1. Can Allen _____ his _____ in the pond?
float, fawn coat, boat

2. Did the _____ _____ _____ to that man?
long, wall coat, float along, belong

3. A _____ ran _____ the _____ _____.
long, fawn along, paw boat, tall wall, belong

4. The _____ dog has a large _____.
coat, tall paw, long

5. We took a _____ trip on a small _____.
long, float boat, fawn

6. The stone _____ runs _____ the road.
boat, wall belong, along

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Word Study

Read the words. Listen for rhyming words.
Write each word in the correct box.

- boat tall coat call float
along long belong wall

-all	-ong	-oat
call		

Complete each rhyme with a spelling word.

- We will float
in the _____.
- At dawn
we saw a _____.
- The ball will fall
from the tall _____.
- We think we belong
where the river is _____.

This Week's Focus:

- Spell words with the vowel digraphs **ai** and **ay**
- Review long **a** words with silent **e**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. way

2. away

3. today

4. chain

5. wait

6. chase

7. play

8. played

9. rain

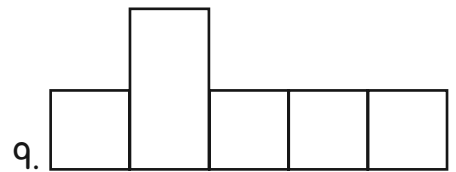
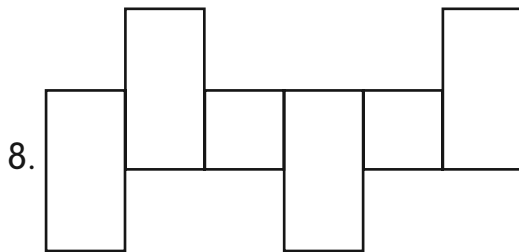
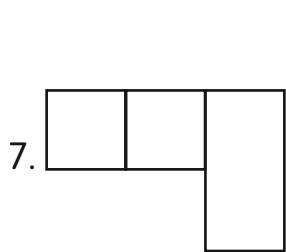
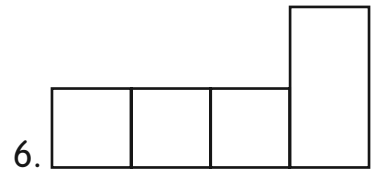
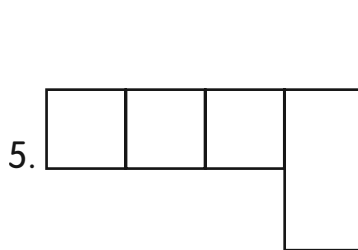
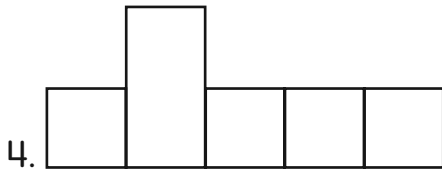
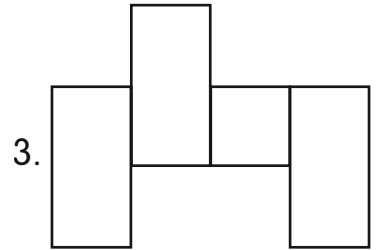
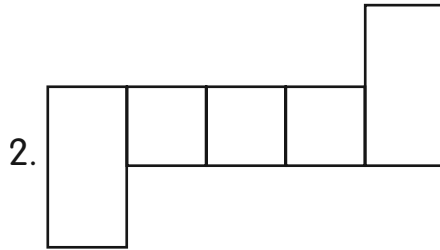
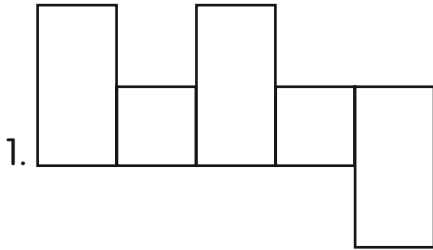
10. paint

11. _____
bonus word

12. _____
bonus word

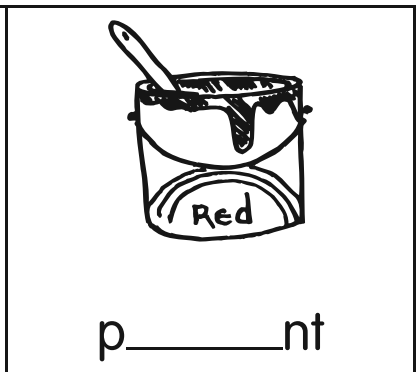
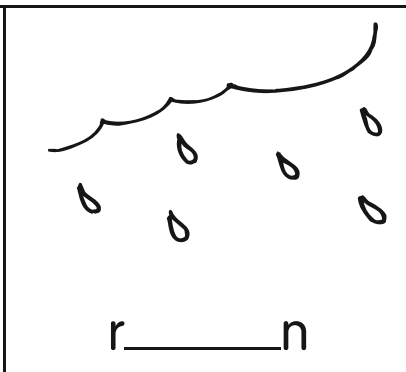
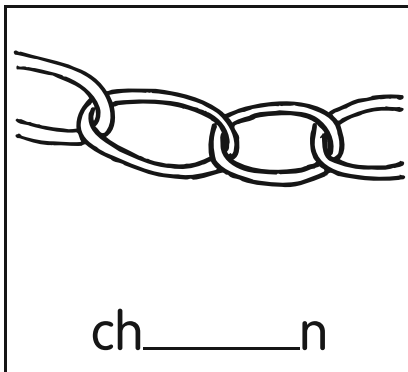
Fill in the boxes.

- way away today play played
chain chase paint wait rain



Spell Vowel Sounds

What is missing? Write **ai** or **ay**.



w_____

w_____t

pl_____

tod_____

Word Meaning

Fill in the missing words.

- way away today play played
- chain chase paint wait rain

1. We like to _____ kickball.
2. Don't run _____!
3. Did Arnold's dog _____ the cat?
4. We are going to _____ the gate _____.
5. Carlos got wet in the _____.
6. Lock up your bike with that _____.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for rhyming words.
Write each word in the correct box.

- | | | | | |
|-------|------|-------|-------|-------|
| chain | way | chase | rain | play |
| case | face | away | today | pain |
| lane | race | main | stay | place |

say	gain	vase
way		

Write a rhyming spelling word.

1. bay

3. stayed

5. vase

2. bait

4. faint

6. rain

Building WEEK 16
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with the vowel digraph **oo**
- Recognize the two sounds of **oo**
- Spell words with the initial consonant digraph **wh**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. too

2. good

3. book

4. shook

5. school

6. when

7. what

8. took

9. who

10. soon

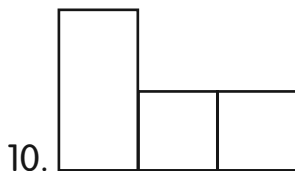
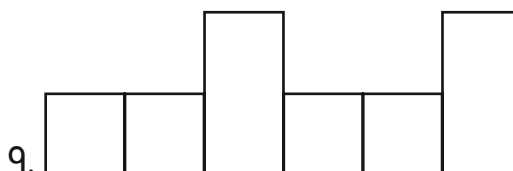
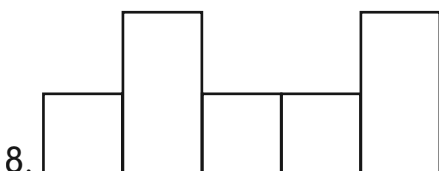
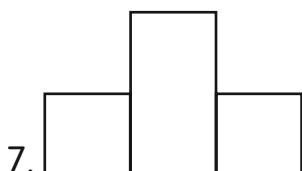
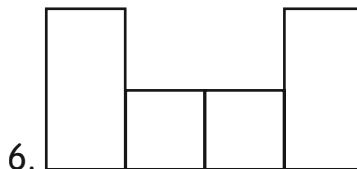
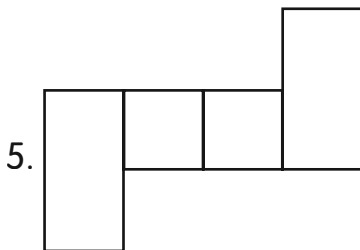
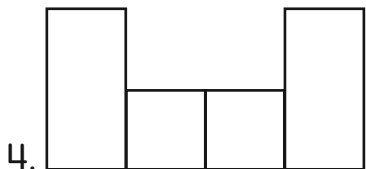
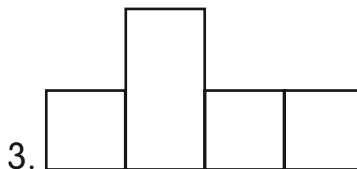
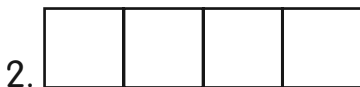
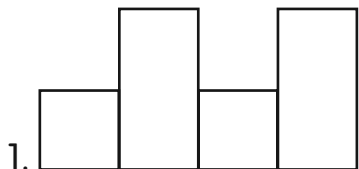
11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

too good book shook school
soon what when who took



Find the Correct Word

Circle the words that are spelled correctly.

1. skool

school

5. took

twok

2. good

gud

6. wat

what

3. shook

shoock

7. when

wen

4. whoo

who

8. bock

book

Word Meaning

Fill in the missing words.

too good book shook school
soon what when who took

1. It's time to go to _____.
2. Is that a _____ to read?
3. He _____ the bell to make it ring.
4. _____ tore this book?
5. Can you tell me _____ is in the box?
6. Zeke wants to go swimming, _____.

My Spelling Dictation

Write the sentences.
Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the sounds of **oo**.
Write each word in the correct box.

school	good	cook	soon
shook	too	hook	took
boo	look	tool	who

sound of oo in too	sound of oo in book
boo	
_____	_____
_____	_____
_____	_____
_____	_____

Complete each rhyme with a spelling word.

1. The red hood

looks very _____.

2. My teacher took

the last _____.

3. The full moon

will shine _____.

4. Will you look

at what he _____?

This Week's Focus:

- Spell words with the vowel digraphs **ow** and **ou**
- Recognize the two sounds of **ow**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. now

2. down

3. how

4. out

5. shout

6. about

7. our

8. house

9. slow

10. show

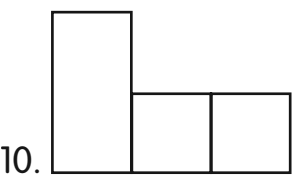
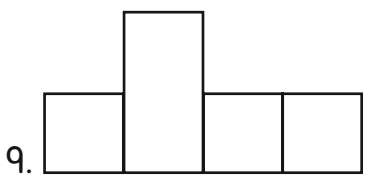
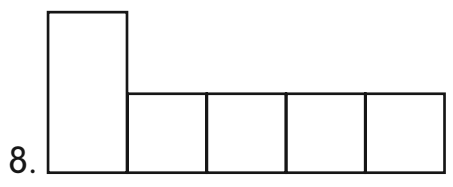
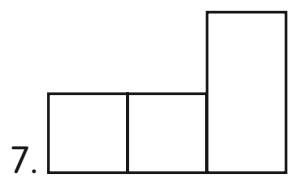
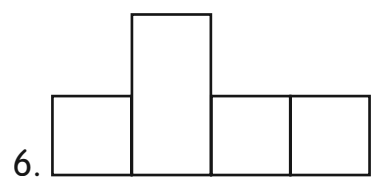
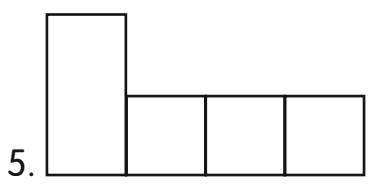
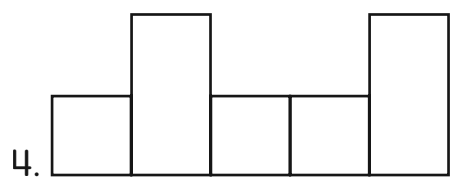
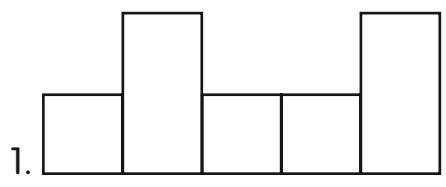
11. _____
bonus word

12. _____
bonus word

Visual Memory

Fill in the boxes.

- | | | | | |
|-------|------|-------|------|-------|
| now | down | how | out | shout |
| about | our | house | slow | show |



Spell Vowel Sounds

What is missing? Write ow or ou.

1. h OU se

5. _____t

9. h_____

2. sh_____

6. n_____

10. _____r

3. d_____n

7. ab_____t

11. sh_____

4. sh_____t

8. sl_____

12. cl_____n

Word Meaning

Fill in the missing words.

now down how out shout
about our house slow show

1. Don't _____ in the _____.
2. Can we go home _____?
3. _____ car is too _____.
4. The little boy jumped up and _____.
5. _____ will we get to the _____?
6. This book is _____ dinosaurs.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the vowel sounds.

Write each word in the correct box.

- | | | | | |
|------|-------|------|------|-------|
| show | now | row | out | grow |
| our | go | down | how | shout |
| mow | about | bone | slow | house |

sound of ow in cow	sound of o in no
_____	_____
_____	_____
_____	_____
_____	_____

Write a rhyming spelling word.

1. cow _____

4. town _____

2. shout _____

5. sour _____

3. mouse _____

6. show _____

WEEK 18
Building Spelling Skills

Spelling List

This Week's Focus:

- Spell words with r-controlled vowels spelled **er**, **ir**, **ur**, and **ar**

STEP 1

Read and Spell

STEP 2

Copy and Spell

STEP 3

Cover and Spell

fold

1. her

2. girl

3. turn

4. hurt

5. first

6. were

7. card

8. part

9. start

10. are

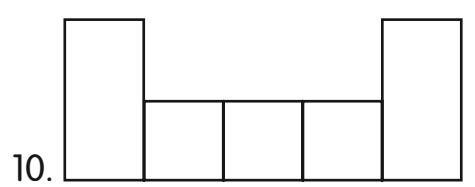
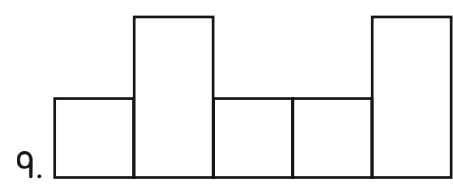
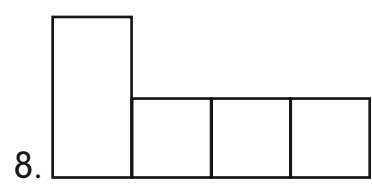
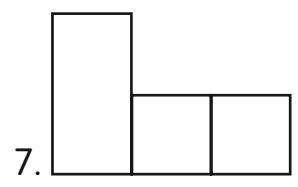
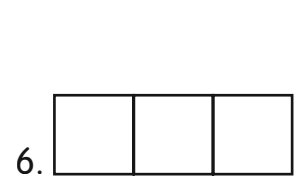
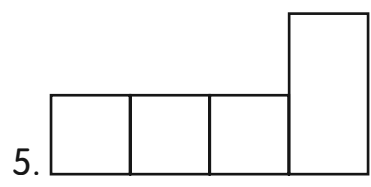
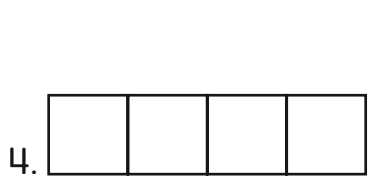
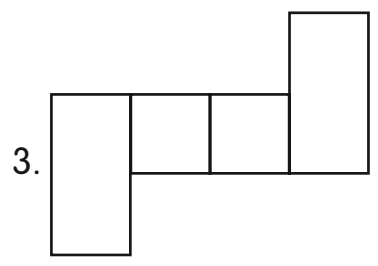
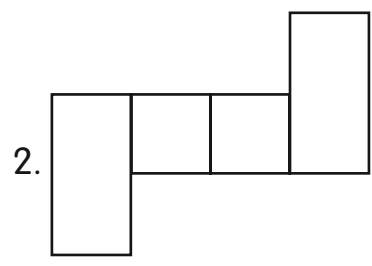
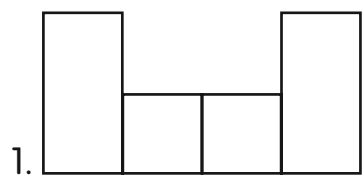
11. _____
bonus word

12. _____
bonus word

Visual Memory

Fill in the boxes.

- | | | | | |
|------|------|------|-------|-------|
| her | girl | turn | hurt | first |
| were | card | part | start | are |



Find the Mistakes

Mark an X on the misspelled words.

1. That gril hurt her leg.
2. Did the game stard?
3. The ferst joke was funny.
4. It is Bob's tirn next.

Word Meaning

Write the missing words on the lines.

1. She was the _____ to play ball.
her, first hurt, girl

2. Margo _____ hand when she fell.
part, hurt were, her

3. The girls _____ of the team.
are, turn start, part

4. _____ the game with that _____.
Are, Start card, start

5. The next _____ is Kelly's.
turn, were

6. Where _____ you yesterday?
hurt, were

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Word Study

Write the letters that spell the /er/ sound in the words.

er ir ur

1. h_____

5. w_____e

9. t_____key

2. t_____n

6. f_____st

10. n_____se

3. g_____l

7. st_____

4. h_____t

8. c_____l

Find the Correct Word

Circle the words that are spelled correctly.

1. ar are

6. gurl girl

2. card kard

7. turn tern

3. strat start

8. furs first

4. part pard

9. wer were

5. her hur

10. hurt hert

Building WEEK 19
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with initial consonant blends **fl**, **bl**, and **st**
- Spell words in the **-ore**, **-ew**, and **-ing** families

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. more

2. store

3. stand

4. star

5. blew

6. flew

7. new

8. stone

9. sting

10. ring

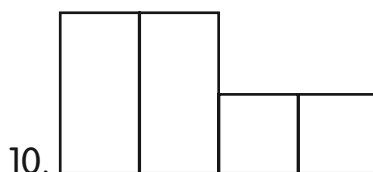
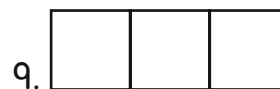
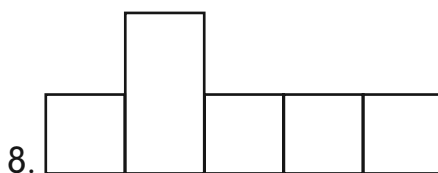
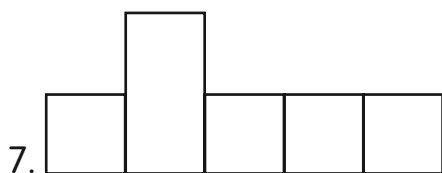
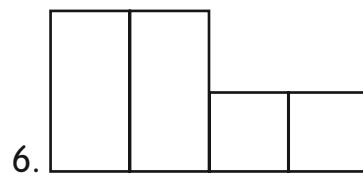
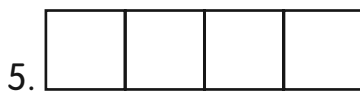
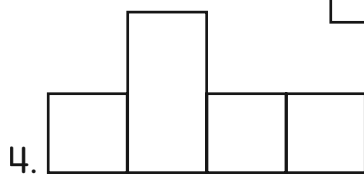
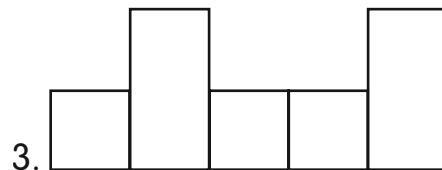
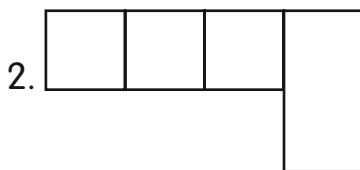
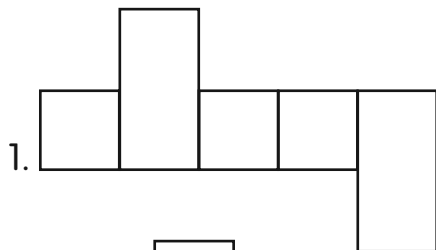
11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

more store stand star blew
new flew stone sting ring



Find the Mistakes

Circle the misspelled words.

1. I went to the stor for Mom.
2. He blue up a red balloon.
3. The bird flu into a tree.
4. Did a bee styng Jamal?
5. Can I have some moor cookies?

Word Meaning

Fill in the missing words.

- more store stand star blew
- new flew stone sting ring

1. There is a yellow _____ on Pam's hat.
2. She got a gold _____ at the _____.
3. The blue jay _____ back to her nest.
4. Did that bee _____ you?
5. We had to _____ in line to get on the bus.
6. Herman _____ out the candles on his cake.

My Spelling Dictation

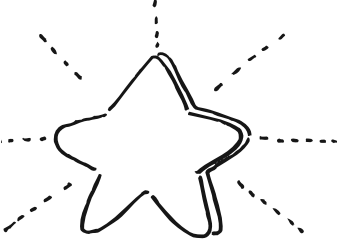
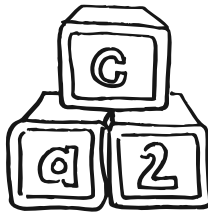
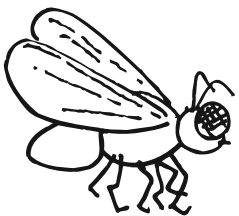
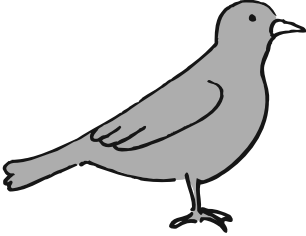
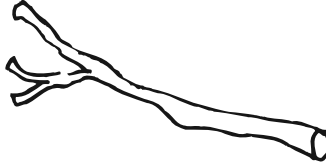
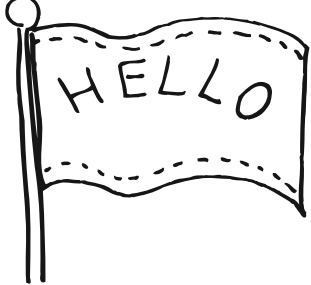
Write the sentences.

Circle the spelling words.

1. _____

2. _____

Add the missing letters. Write **st**, **bl**, or **fl**.

 <p>_____ar</p>	 <p>_____ocks</p>	 <p>_____y</p>
 <p>_____ackbird</p>	 <p>_____ick</p>	 <p>_____ag</p>

Circle the letters that make the same /oo/ sound as in **too**.

flew

moon

school

tool

you

who

too

do

to

chew

tooth

new

Complete each rhyme with a spelling word.

1. Are there more

2. The rich king

at the _____?

has a _____.

Building Spelling Skills

WEEK 20

Spelling List

This Week's Focus:

- Spell words ending in **ve**
- Spell words with the consonant blends **fr** and **ld**
- Spell words with the final consonant digraph **ch**
- Recognize the short **u** sound spelled **ov**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. have

2. give

3. love

4. from

5. live

6. friend

7. much

8. such

9. old

10. told

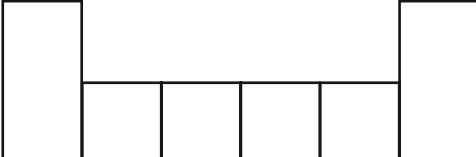
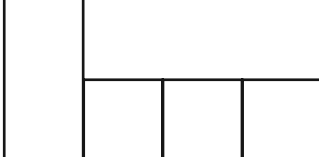
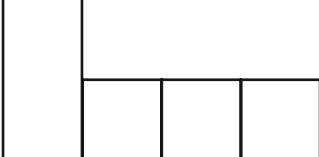
11. _____
bonus word

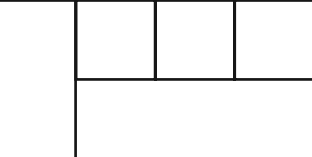
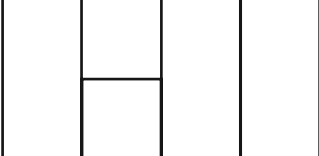

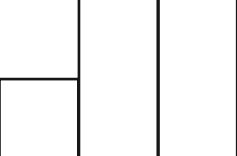
12. _____
bonus word

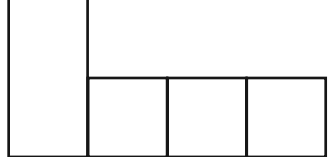
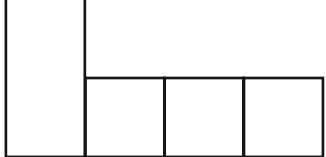
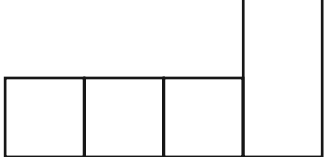
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

have give love from live
friend much such old told

1.  2.  3. 

4.  5.  6.  7. 

8.  9.  10. 

Rhyming Words

Match the words that rhyme.

give	such	long	note
old	live	coat	some
much	glove	too	song
love	told	rope	bunny
from	lend	come	to
friend	some	funny	soap

Read the words. Listen for the vowel sounds.
Write each word in the correct box.

stove	have	glove	gave
give	shove	five	wave
love	dive	save	above

long vowel sound	short vowel sound
_____	_____
_____	_____
_____	_____

Write a rhyming spelling word.

1. live

3. some

5. bold

2. dove

4. such

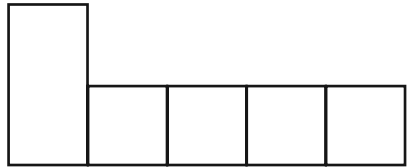
Use words from above to complete the sentence.

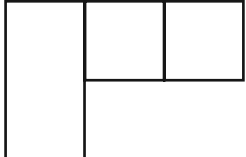
I _____ to _____ my friends presents.

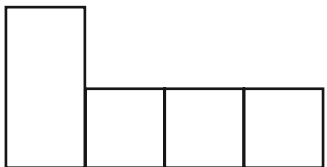
Visual Memory

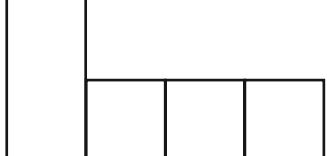
Fill in the boxes.

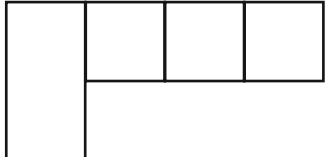
- you yes yell drop line
side your dress draw saw

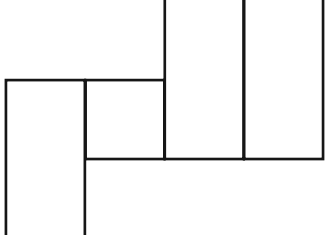
1. 

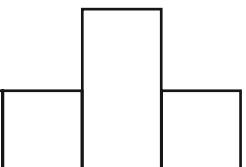
2. 


3. 

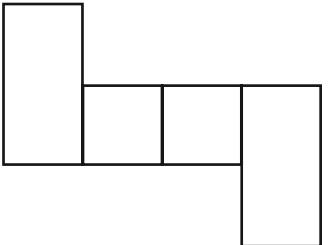
4. 

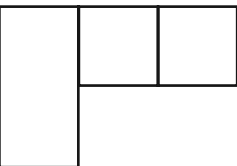
5. 

6. 

7. 

8. 

9. 

10. 

Find the Correct Word

Circle the word that is spelled correctly.

- | | | |
|---------|-------|-------|
| 1. uoo | yeew | you |
| 2. dess | dress | dreds |
| 3. side | syde | sihd |
| 4. zaw | saw | sah |
| 5. grop | jrop | drop |
| 6. line | yine | lin |

Word Meaning

Fill in the missing word.

you yes yell drop line
side your dress draw saw

1. _____, you may go to the party.
2. Mary wore her red _____.
3. Stand on that side of the _____.
4. Will you _____ a clown for me?
5. Use the _____ to cut that wood.
6. Don't _____ your glass of milk.
7. I will _____ if you hit me.

My Spelling Dictation

Write the sentences.

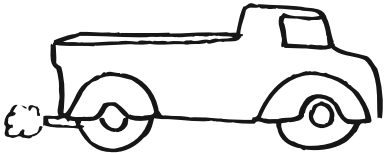
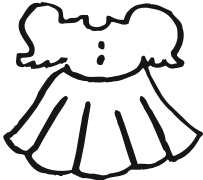


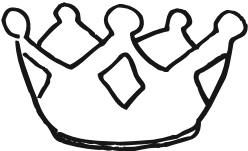


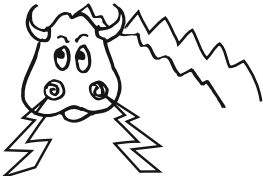

Circle the spelling words.

1. _____

2. _____

Look at the pictures.

Fill in the missing letters. Write **tr**, **dr**, or **cr**.

 <p>_____uck</p>	 <p>_____ess</p>	 <p>_____ab</p>
 <p>_____ee</p>	 <p>_____own</p>	 <p>_____um</p>
 <p>_____icket</p>	 <p>_____agon</p>	 <p>_____umpet</p>

Read the sentences.

Fill in the missing letters. Write **tr**, **dr**, or **cr**.

1. The baby began to _____y.
2. Throw that junk in the _____ash can.
3. Don't _____ip water on the clean floor.
4. The farmer planted a new _____op of corn.
5. We rode the _____ain to New York.

Building Spelling Skills

WEEK 22

Spelling List

This Week's Focus:

- Spell words with diphthongs **oi** and **oy**
- Spell words that end with **-ther** or **-ter**
- Distinguish between one-, two-, and three-syllable words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. boy

2. toy

3. oil

4. soil

5. other

6. mother

7. sister

8. boil

9. brother

10. father

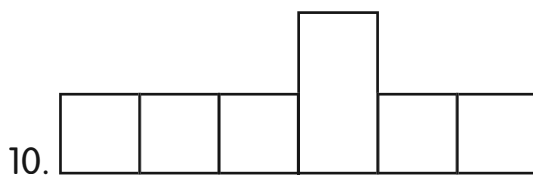
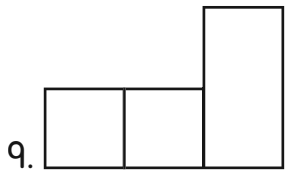
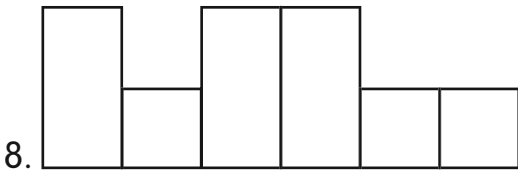
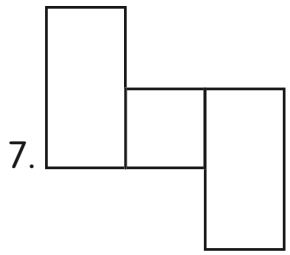
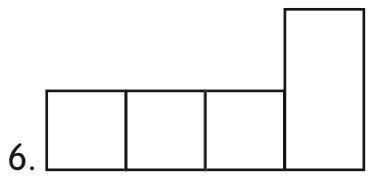
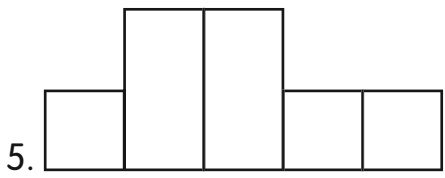
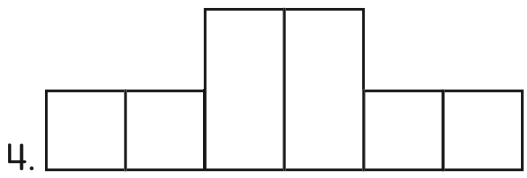
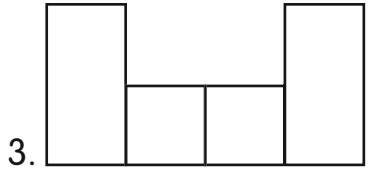
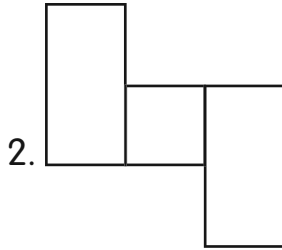
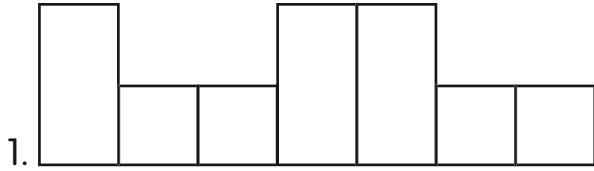
11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

- boy toy oil soil boil
mother father sister brother other



Word Study

What is missing? Write **oy** or **oi**.

1. b_____

4. R_____

7. t_____

2. b_____l

5. s_____l

8. n_____se

3. c_____n

6. _____l

Word Meaning

Fill in the missing words.

boy toy oil soil boil
mother father sister brother other

1. _____ and _____ went to town.
2. Angela is my baby _____.
3. Is that _____ your big _____?
4. The water will _____ when it gets very hot.
5. Jack likes this show, but I like the _____ one.
6. Plant seeds in the _____ in that pot.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Change letters to make new words.

b m s t br

1. Roy ____oy ____oy

2. oil ____oil ____oil

3. other ____other ____other

4. twister ____ister ____ister

Circle the number of syllables in each word.

1. boy 1 2 3

2. brother 1 2 3

3. sister 1 2 3

4. another 1 2 3

5. mother 1 2 3

6. family 1 2 3

7. father 1 2 3

8. other 1 2 3

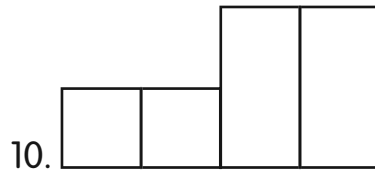
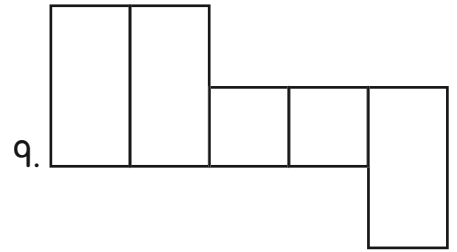
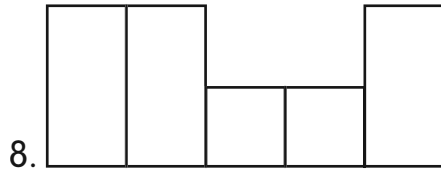
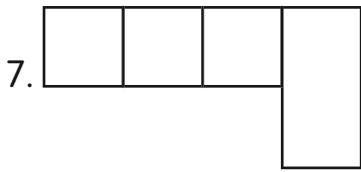
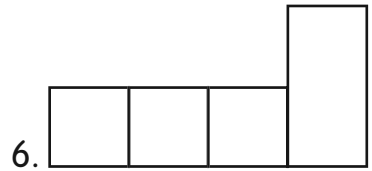
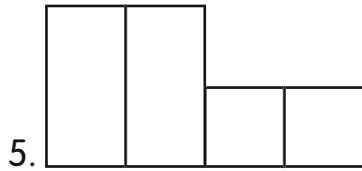
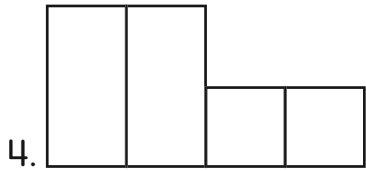
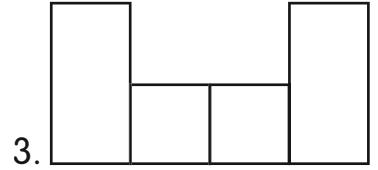
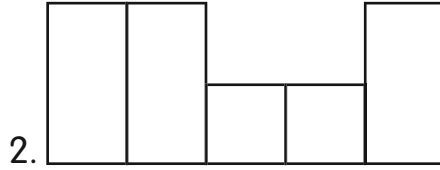
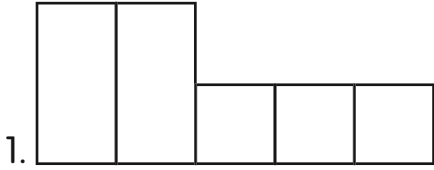
Complete each rhyme with a spelling word.

1. Don't put oil
on the _____.

2. Ask the boy
for a _____.

Fill in the boxes.

this then these thing think
bank with thank sing wish



Final Sounds

Add ending letters to make words.

nk ng sh th

1. thi_____ thi_____

3. si_____ si_____

2. wi_____ wi_____

4. ba_____ ba_____

wi_____ wi_____

ba_____ ba_____

Word Meaning

Fill in the missing word.

this then these thing think
bank with thank sing wish

1. I _____ I had a new bike.
2. What is this _____?
3. Katy put three dimes in her _____.
4. Did Lara say _____ you for the present?
5. Are _____ your socks?
6. Let's _____ a funny song.
7. Did you _____ the test was hard?
8. Put the chicks in _____ the mother hen.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Write a rhyming spelling word.

1. blink _____

4. when _____

2. fish _____

5. miss _____

3. blank _____

6. ring _____

Listen for the /th/ and /sh/ sounds as you write the missing words on the lines.

1. _____ are good books.
This, These

2. I got dressed and _____ went to school.
then, this

3. You forgot one _____ on the test.
think, thing

4. Did you say _____ you?
thank, think

5. I _____ you could come for a visit.
with, wish

6. May I go _____ you to the store?
wish, with

7. Is _____ your kitten?
these, this

Building Spelling Skills
WEEK 24

Spelling List

This Week's Focus:

- Review words with the long **i** or long **e** sound spelled **y**
- Spell words with the long **e** sound spelled **ea**
- Spell words with initial blends **tr** and **fl**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. why

2. try

3. trying

4. eat

5. mean

6. read

7. sunny

8. fly

9. treat

10. each

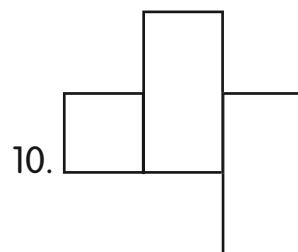
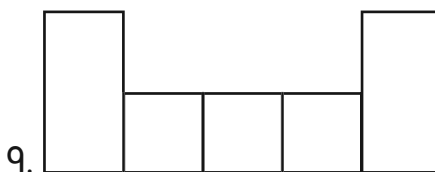
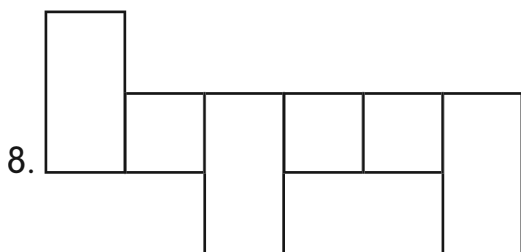
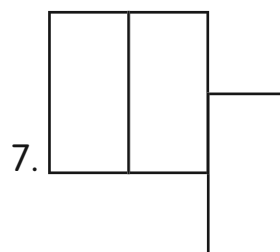
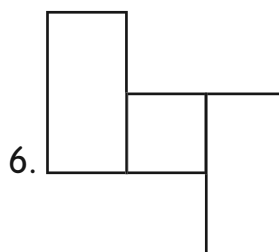
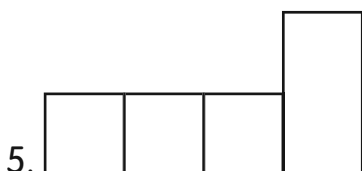
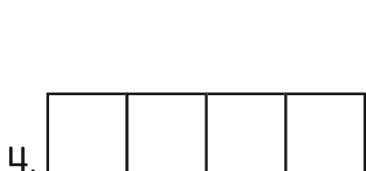
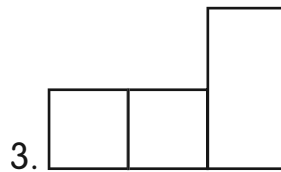
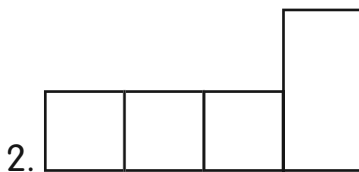
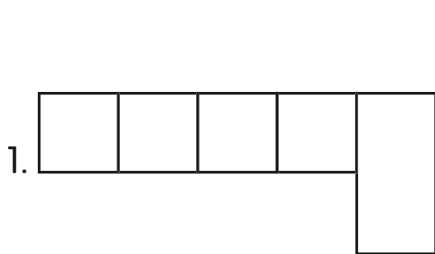
11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

why try trying fly eat
mean each read treat sunny



Beginning Sounds

Change letters to make new spelling words.

r m s fl tr cr wh

1. fry _____y

4. bean _____ean

2. meat _____eat

5. bead _____ead

3. funny _____unny

6. shy _____y

Write the answers.

1. Name a treat you can eat.

2. Name three things that can fly.

3. What can you do on a sunny day?

4. Name two things you can read.

5. What happens if you are mean to an animal?

6. Circle the word that asks a question.

try

why

fly

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the vowel sounds.
Write each word in the correct box.

why	I	eat	see
time	treat	try	keep
mean	mine	read	pie
fly	each	bike	me

long i		long e	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Complete each rhyme with a spelling word.

1. What may I eat

as a small _____?

2. The baby bird will try

his very best to _____.

3. The funny bunny

likes when it is _____.

4. Will you lead

when I _____?

This Week's Focus:

- Spell words with initial consonant blends **tr** and **st**
- Add the ending **-ed** after doubling the final consonant
- Spell **say** and **said**
- Spell words with the short **u** sound

STEP
1 Read and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

fold

1. trip

2. tree

3. say

4. said

5. hop

6. train

7. number

8. stop

9. stopped

10. one

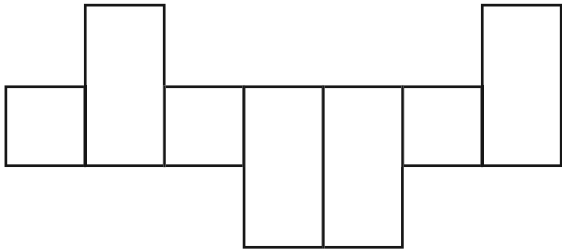
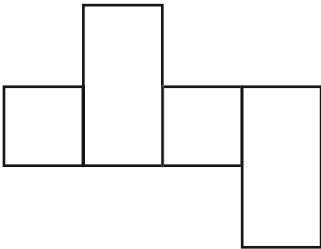
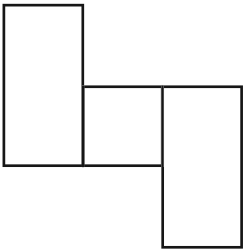
11. _____
bonus word

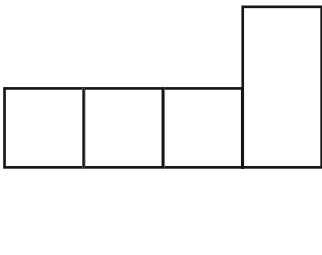
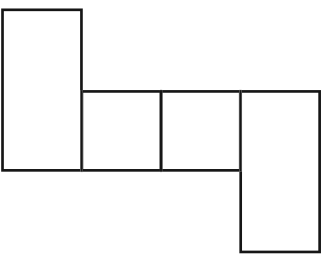
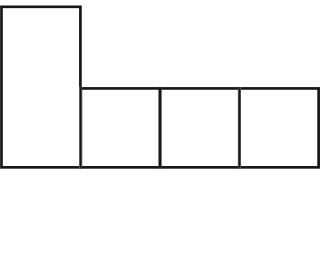
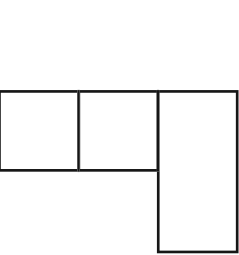
12. _____
bonus word

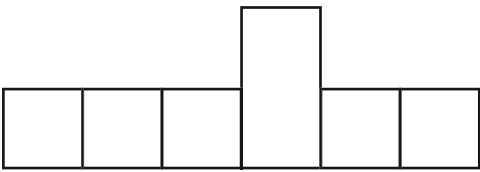
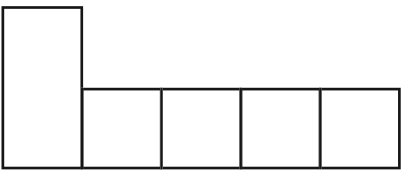
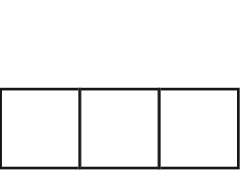
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the boxes.

trip say tree train number
hop said stop one stopped

1.  2.  3. 

4.  5.  6.  7. 

8.  9.  10. 

Rhyming Words

Match the words that rhyme.

say ——— skip
trip ——— play
one ——— hop
said ——— bed
number ——— fun
tree ——— rain
stop ——— lumber
train ——— we

Word Meaning

Fill in the missing words.

trip say tree train number
hop said stop one stopped

1. Dad _____, "Let's go out for a pizza."
2. Maria rode a _____ to her grandmother's house.
3. I saw a bunny _____ to the carrots and then _____.
4. Martin was _____ in the bike race.
5. They _____ by an apple _____ to rest in the shade.
6. What did the teacher _____ to her class?

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Double the last consonant and add **ed** to write a new word. When a word ends in a vowel and one consonant, double the last consonant and add **ed**.

- | | | | |
|---------|----------------|----------|-------|
| 1. trip | <u>tripped</u> | 7. pin | _____ |
| 2. stop | _____ | 8. plan | _____ |
| 3. hop | _____ | 9. slip | _____ |
| 4. pat | _____ | 10. chat | _____ |
| 5. clap | _____ | 11. skip | _____ |
| 6. hum | _____ | 12. drum | _____ |

Complete the sentences using words you just made.

1. Ann _____ down the street.
2. He _____ on the ice.
3. Dad and I _____ a trip.
4. The man _____ his hands.

This Week's Focus:

- Spell words with a final **k** or **ck**
- Review the two sounds of the vowel digraph **oo**

STEP
1 Read and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

fold

1. stick

2. trick

3. back

4. zoo

5. root

6. quick

7. look

8. looked

9. pack

10. cook

11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Visual Memory

Fill in the boxes.

- | | | | | |
|-------|-------|-------|------|--------|
| stick | trick | quick | back | zoo |
| root | look | cook | pack | looked |

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Rhyming Words

Match the words that rhyme.

stick	back	trick
look	quick	tack
pack	tool	cook
root	book	shoot
school	boot	pool

Word Meaning

Write the missing words on the lines.

- Roy _____ for his homework.
look, looked
- Mr. Green did a _____ with a big _____.
trick, quick zoo, stick
- The chef will _____ dinner.
look, cook
- That weed had one long _____.
cook, root
- Put the _____ in the _____ of the car.
pack, look cook, back
- Will you help me _____ for my book?
look, cook

My Spelling Dictation

Write the sentences.

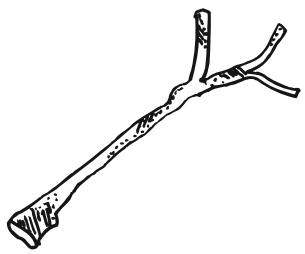
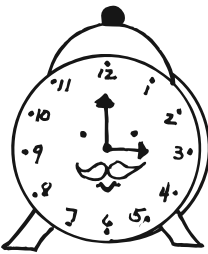

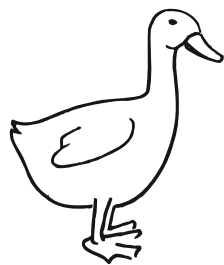

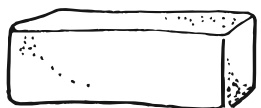
Circle the spelling words.

- _____

- _____

Word Study

Listen for the vowel sounds.
Write k or ck on each line.
k becomes ck after one short vowel.

 sti_____	 clo_____	 coo_____
 du_____	 boo_____	 bri_____

loo_____

qui_____

ba_____

tri_____

pa_____

loo_____ed

Draw a line to match.

ZOO

look

root

cook

• /oo/ as in **hook**

• /oo/ as in **spoon**

Building Spelling Skills

WEEK
27

Spelling List

This Week's Focus:

- Spell words with the blends **pr**, **br**, and **ft**
- Spell two-syllable words
- Review long **a** words with silent **e**
- Spell words with the initial consonant digraph **ch**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. birthday

2. people

3. present

4. candle

5. cake

6. children

7. gift

8. party

9. game

10. bring

11. _____
bonus word

12. _____
bonus word

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Answer the questions.

- | | | |
|------------------------------------------------------------|-----|----|
| 1. Are children people? | Yes | No |
| 2. Do present and gift mean the same thing? | Yes | No |
| 3. Can you eat the candles on a birthday cake? | Yes | No |
| 4. Will your mother let you play a card game in the house? | Yes | No |
| 5. Do people bring presents to a birthday party? | Yes | No |
| 6. Is your birthday the day your pet was born? | Yes | No |

My Spelling Dictation

Write the sentences.

Circle the spelling words.

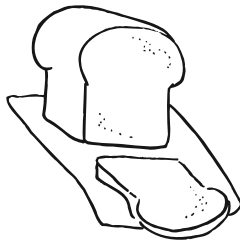
1. _____

2. _____

Write **pr** or **br** on each line.



_____esent



_____ead



_____incess

_____etty

_____ize

_____ing

_____own

Look at the picture. Read the word aloud. Listen to the beginning sound. Write the sound you hear at the beginning. Write **c** or **ch**.



_____ildren



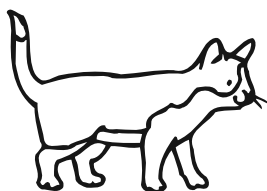
_____an



_____ain



_____air



_____at



_____ake

Building Spelling Skills

WEEK 28

Spelling List

This Week's Focus:

- Spell words with the vowel sound in **put** and **could**
- Spell words with the diphthongs **ou** and **ow**
- Recognize the short **u** sound in **something**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. put

2. push

3. pull

4. could

5. would

6. found

7. round

8. around

9. something

10. brown

11. _____
bonus word

12. _____
bonus word

Fill in the boxes.

put round pull could would
found push brown around something

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Spell Vowel Sounds

What is missing? Write **ou** or **ow**.

1. f_____nd

4. cl_____n

7. s_____nd

2. r_____nd

5. ar_____nd

8. c_____nt

3. br_____n

6. c_____

9. c_____ld

Word Meaning

Fill in the missing words.

put round pull could would
found push brown around something

1. Otis _____ his lost dog.
2. Betty hit the ball and ran _____ the bases.
3. She saw _____ funny on TV.
4. Will you help me _____ my sled up the hill?
5. That rock is _____ with _____ spots.
6. Burt said he _____ help paint the fence.

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Read the words. Listen for the vowel sounds.
Write each word in the correct box.

round put push brown
could hood sound pull
town now would found

the sound of ow in cow	the sound of oo in wood
_____	_____
_____	_____
_____	_____
_____	_____

Write a rhyming spelling word.

1. bush

3. full

5. hound

2. would

4. crown

6. sound

This Week's Focus:

- Review long and short vowel sounds
- Listen for the initial consonant digraph **th**
- Spell two- and three-syllable words
- Recognize homophones (**no, know** and **to, two**)

STEP
1 Read and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

fold

1. they

2. their

3. many

4. any

5. anything

6. than

7. because

8. know

9. water

10. very

11. _____
bonus word

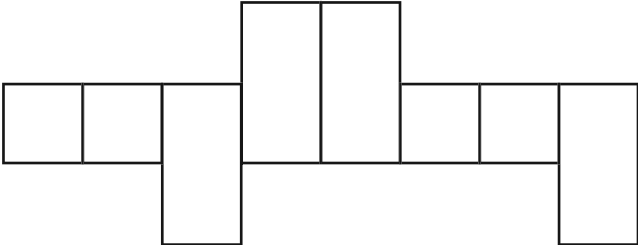
12. _____
bonus word

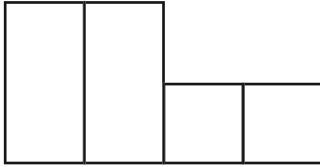
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

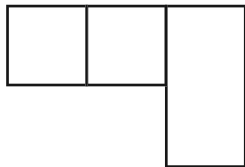
Visual Memory

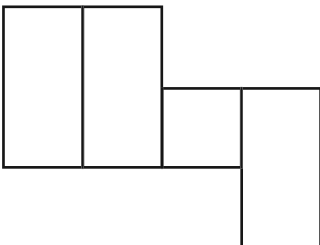
Fill in the boxes.

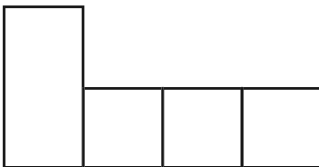
they their many because than
know water very any anything

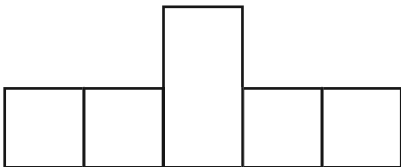
1. 

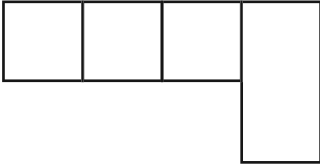
2. 

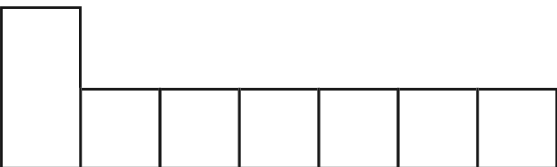
3. 

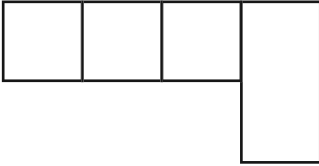
4. 

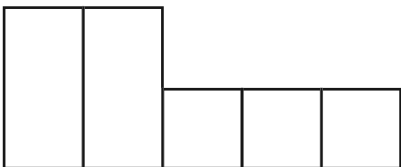
5. 

6. 

7. 

8. 

9. 

10. 

Find the Mistakes

Mark an X on the words that are misspelled.

- | | | | |
|-------------|----------|----------|--------|
| 1. anything | anything | 5. water | wadder |
| 2. because | becuz | 6. miny | many |
| 3. kno | know | 7. verry | very |
| 4. thay | they | 8. any | iny |

Word Meaning

Write the missing words on the lines.

1. Grandpa said, "You may have _____ you want."
anything, any
2. Do you _____ how _____ fish there are?
know, no many, any
3. It is _____ hot _____ the sun is shining.
very, any because, know
4. Put _____ coats over _____.
their, there their, there
5. When will _____ get here?
they, them
6. Do you have _____ _____ to drink?
any, anything than, water

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Word Study

Circle the sound made by the underlined letters.

1. they a e i o2. than a e i o3. any a e i o4. know a e i o5. nine a e i o6. very a e i o7. see a e i o8. coat a e i o9. prey a e i o10. so a e i o11. many a e i o12. my a e i o13. play a e i o14. pie a e i o15. bone a e i o16. meat a e i o

Homophones

Homophones are words that sound the same but are spelled differently.

Write the correct homophone on each line.

1. Do you _____ how to swim?
no, know

_____, you can't go swimming now.
No, Know

2. I have _____ goldfish in my tank.
to, two

Can we go _____ the zoo next Saturday?
to, two

This Week's Focus:

- Spell words with initial consonant digraphs **wh** and **th**
- Recognize and spell antonyms
- Spell compound words
- Recognize the short **e** sound in **again**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. which

2. where

3. there

4. before

5. after

6. over

7. again

8. inside

9. outside

10. under

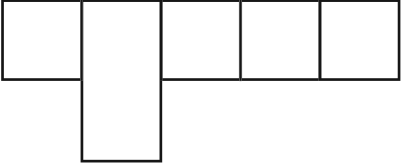
11. _____
bonus word

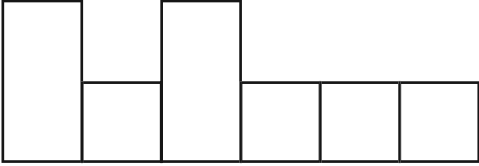
12. _____
bonus word


_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

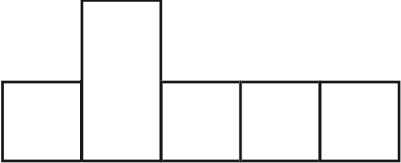
Fill in the boxes.

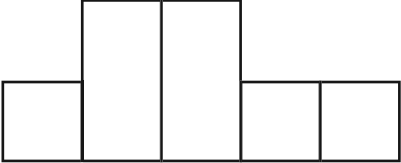
which over where before after
there under again inside outside

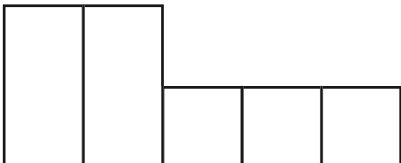
1. 

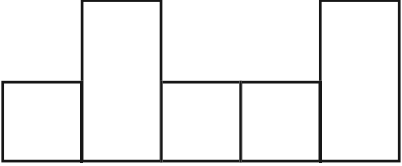
2. 

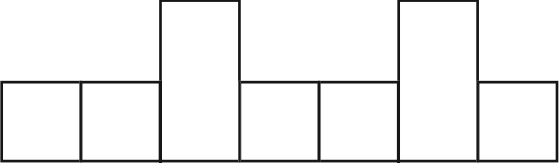
3. 

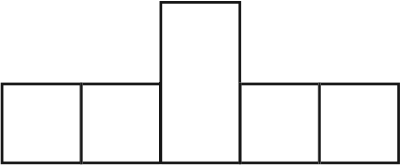
4. 


5. 

6. 

7. 

8. 

9. 

10. 

Opposites

Write the spelling word that means the opposite.

1. under _____

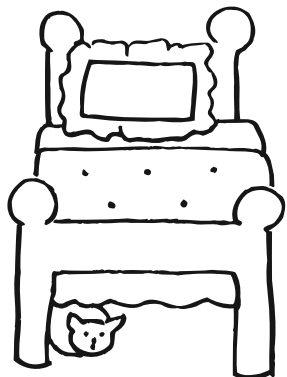
3. outside _____

2. before _____

4. here _____

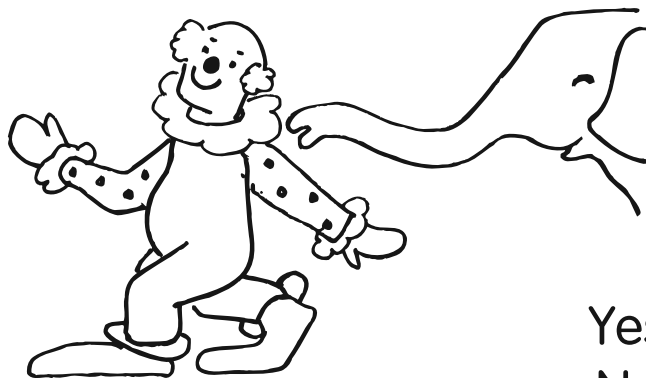
Look at each picture. Circle the answer to the question.

Is the cat hiding under the bed?



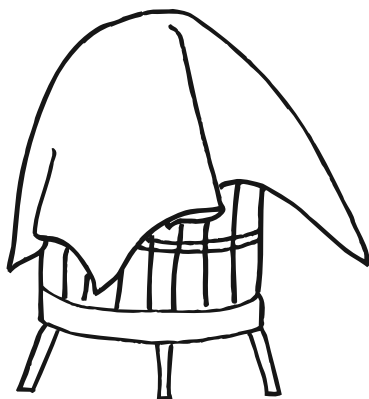
Yes
No

Is the clown before the elephant?



Yes
No

Is the cover over the birdcage?



Yes
No

Has the dog gone inside its doghouse?



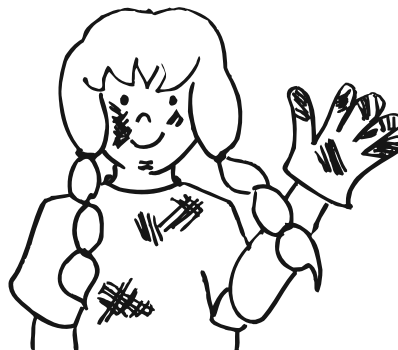
Yes
No

Will you wear your raincoat when you go outside?



Yes
No

Will you need a bath after digging in the garden?



Yes
No

A compound word is two words put together to make a new word.
Make compound words here.

1. out + side _____

2. in + to _____

3. be + side _____

4. no + thing _____

5. birth + day _____

Write the missing words on the lines.

1. _____ place would you like to visit _____?
Which, Where before, again

2. _____ will you go _____ school?
There, Where after, over

3. We will go _____ it rains.
over, outside before, inside

4. _____ are two frogs _____ the tree.
There, Over before, under

5. We walk _____ the bridge to go _____
over, again inside, there
the fort.

Spelling Record Sheet

Building Spelling Skills

Students' Names																
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
17																
18																
19																
20																
21																
22																
23																
24																
25																
26																
27																
28																
29																
30																

Note: Reproduce this form twice for each student to track his or her progress.

My Spelling Record

Building Spelling Skills

Spelling List	Date	Number Correct	Words Missed

Spelling Test

Building Spelling Skills

Listen to the words.
Write each word on a line.

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____

Listen to the sentences.
Write them on the lines.

1. _____

2. _____

Building Spelling Skills

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____

Word Box

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Student Spelling Dictionaries

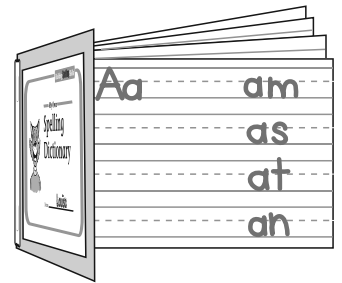
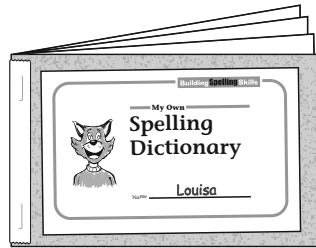
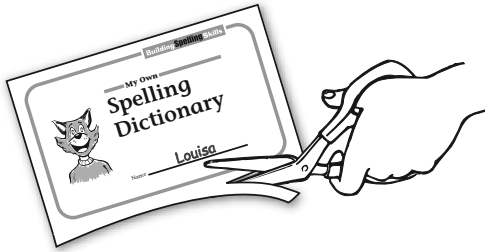
Self-made spelling dictionaries provide students with a reference for words they frequently use in their writing.

Materials

- copy of “My Own Spelling Dictionary” form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



Steps to Follow



- 1 Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.
- 2 Staple the lined paper inside the cover. Place masking tape over the staples.
- 3 Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.
5. Add color and number words if these are not on charts posted in the classroom.





— My Own —

Spelling Dictionary

Name _____



— My Own —

Spelling Dictionary

Name _____

**You are a
SUPER SPELLER!**



Name

Congratulations!!

Master Word List

a	brown	fly	if
about	but	for	in
add	by	found	inside
after	cake	four	into
again	call	fox	is
all	came	friend	it
along	can	from	jam
an	candle	fun	just
and	candy	funny	kind
any	card	game	kite
anything	chain	gave	know
are	chase	get	land
around	children	gift	last
as	coat	girl	less
ask	come	give	letter
at	cook	go	like
away	could	going	line
back	cute	good	little
bank	day	got	live
bath	did	green	long
be	didn't	had	look
because	do	hand	looked
bee	doing	happy	love
before	down	has	made
belong	draw	have	make
big	dress	he	making
birthday	drop	help	man
black	each	her	many
blew	eat	here	may
boat	egg	him	mean
boil	end	his	men
bone	fast	home	mine
book	father	hop	mix
both	fawn	house	more
box	find	hot	most
boy	first	how	mother
bring	flew	hurt	much
brother	float	I	must

my	quick	start	try
name	rain	stick	trying
nap	ran	still	turn
new	read	sting	two
nice	red	stone	under
no	ride	stop	up
not	ring	stopped	us
now	root	store	use
number	round	such	very
of	run	sunny	wait
off	running	take	wall
oil	said	tall	want
old	save	tell	was
on	saw	than	water
one	say	thank	way
or	school	that	we
other	see	the	well
our	send	their	went
out	sent	them	were
outside	she	then	what
over	sheep	there	when
pack	shook	these	where
paint	shop	they	which
part	shout	thing	who
party	show	think	why
paw	side	this	will
people	silly	time	wish
pet	sing	to	with
pick	sister	today	would
place	slow	told	yell
play	small	too	yes
played	so	took	you
present	soil	toy	your
pull	some	train	zoo
puppy	something	treat	
push	soon	tree	
put	stand	trick	
queen	star	trip	

Answer Key

Building Spelling Skills

Page 21 (Page 5)

- 1-3, 9—but, had, did, hot
4. get
- 5, 7—in or on
- 6, 8—red or not
10. at

1. The pan is ~~hot~~.
2. A dog is ~~in~~ the bed.
3. Can I ~~sit~~ a cat?
4. His hat is ~~red~~.

Page 22 (Page 6)

1. red
2. on
3. get
4. Did
5. hot
6. had

Page 23 (Page 7)

a	e	i	o	u
at	get	in	on	but
had	red	did	not	cup
pan	men	sit	hot	up

1. hot or not
2. had
3. did
4. but
5. get
6. red

Page 25 (Page 9)

1. big
2. fox, box, or has
3. nap
4. egg
5. jam
6. mix
7. as
8. has, fox, or box
9. pet
10. box, fox, or has

fox jam box
egg as has
mix nap pet

Page 26 (Page 10)

1. fox, box
2. big, egg
3. jam
4. has, nap
5. mix
6. pet

Page 27 (Page 11)

1. box
 2. mix
 3. as
 4. pet
 5. big
1. box 4. big
2. as 5. mix
3. pet 6. jam

Page 29 (Page 13)

1. small
2. hand or land
3. and
4. all
5. his
6. can
7. is or an
8. land or hand
9. call
10. an or is

an small can
is and hand
call his all
land call land

Page 30 (Page 14)

1. small
2. hand
3. land
4. call
5. all
6. his

Page 31 (Page 15)

a in an	a in all
can	small
cat	fawn
and	call
has	want
land	saw
hand	ball

1. land
2. call
3. can
4. his

Page 33 (Page 17)

1. men or man
 2. for or him
 3. it
 4. man or men
 5. him or for
 6. we or or
 7. up
 8. four
 9. or or we
 10. I
1. Tim has for dogs.
 2. That min had a hat.
 3. Can wee go with them?
 4. Is the cake four me?
 5. Did Nina see hem?

Page 34 (Page 18)

1. four
2. for
3. man
4. men
5. I
6. up

Page 35 (Page 19)

man can fan
hen ten pen
coat boat goat

1. for
2. four
3. for
4. four

Page 37 (Page 21)

- 1, 5, 7, 10—save, name, came, or mine
- 2, 4—cute or ride
3. ask
6. add
8. bone
9. kite

1. came 6. bone
2. ask 7. mine
3. kite 8. add
4. ride 9. save
5. cute 10. name

Page 38 (Page 22)

1. cute
2. Save, bone
3. kite, mine
4. ask, ride
5. name
6. add
7. came

Page 39 (Page 23)

long vowels	short vowels
came	add
ride	up
save	him
cute	men
bone	ask
name	can
mine	got
kite	hand

1. add 3. mine
2. name 4. bone

Page 41 (Page 25)

1. sheep 6. got
2. shop 7. he or be
3. be or he 8. queen
4. she 9. see
5. bee 10. green

queen sheep bee

1. see 4. be or bee
2. he 5. she
3. green 6. peep

Page 42 (Page 26)

1. queen, sheep
2. She or He
3. shop
4. green
5. bee
6. he or she, see

Page 43 (Page 27)

e in me	e in pet
be	get
see	hen
queen	mess
she	bell
sheep	red
bee	then

1. bee 3. sheep
2. queen 4. shop

Page 45 (Page 29)

1. doing
 2. most
 3. no or so
 4. gave
 5. going
 6. do
 7. go
 8. kind or find
 9. find or kind
 10. so or no
- no—so, Bo, go, do, or to
mind—find, kind, bind, or rind
cave—Dave, gave, pave,
rave, save, or wave
post—host, most, or post
go—going find—finding
do—doing sleep—sleeping

Page 46 (Page 30)

1. doing
2. kind
3. going
4. gave
5. most
6. find
7. go

Page 47 (Page 31)

o in no	i in time	a in cave	o in too
most	kind	gave	do
so	find	cake	to
go	mine	save	blue

1. wind or find
2. find
3. kind
4. kind

Page 49 (Page 33)

1. them
2. made
3. the
4. a
5. day
6. that
7. if or of
8. was
9. may
10. of or if

1. that 4. was
2. may 5. day
3. the 6. them

Page 50 (Page 34)

1. day
2. a or that
3. may
4. made, them
5. the
6. that or the
7. if
8. was

Page 51 (Page 35)

short a		long a	
sand	pan	may	cake
plant	flat	stay	game
sat	that	made	play

the them that

1. them
2. That
3. the

Page 53 (Page 37)

1. funny
2. come or some
3. fun
4. some or come
5. run, use, or ran
6. use, run, or ran
7. us
8. running
9. home
10. ran, use, or run

- | | |
|------------|------------|
| 1. running | 5. cutting |
| 2. hitting | 6. tapping |
| 3. humming | 7. rubbing |
| 4. tagging | 8. sitting |

Page 54 (Page 38)

1. us
2. ran
3. running
4. come
5. funny
6. Some
7. fun
8. home

Page 55 (Page 39)

u in up	o in no
some	home
fun	stone
come	bone
jump	don't
run	joke
us	boat

1. ran
2. run
3. running

Page 57 (Page 41)

1. making
2. help
3. want
4. nice
5. into or make
6. make or into
7. to
8. place
9. here
10. two

1. ~~help~~ help
2. make ~~mak~~
3. ~~into~~ into
4. ~~nice~~ nice
5. place ~~plac~~
6. ~~making~~ making
7. ~~two~~ two
8. here ~~her~~
9. ~~want~~ want
10. to ~~to~~

Page 58 (Page 42)

1. help, make
2. nice
3. want, two
4. to
5. into
6. Here, place

Page 59 (Page 43)

- | | |
|------------|-------------|
| 1. baking | 6. starting |
| 2. wanting | 7. washing |
| 3. singing | 8. coming |
| 4. riding | 9. chasing |
| 5. taking | 10. smiling |

1. baking
2. place
3. making
4. take

Page 61 (Page 45)

1. black
2. fast or last

3. bath or both
4. pick or just
5. must or send
6. last or fast
7. end
8. send or must
9. both or bath
10. just or pick

<u>pick</u>	<u>end</u>
trick	mend
sick	send
kick	bend

<u>fast</u>	<u>must</u>
cast	just
last	dust
past	rust

Page 62 (Page 46)

1. last
2. pick
3. both, bath
4. end
5. black, fast
6. send

Page 63 (Page 47)

<u>bath</u>	<u>sack</u>	<u>moth</u>
<u>chick</u>	<u>black</u>	<u>band</u>

1. black, chick
2. must
3. bath
4. must, fast, last

Page 65 (Page 49)

1. didn't
2. take or like
3. by
4. sent or went
5. like or take
6. time
7. my
8. candy
9. puppy
10. went or sent

~~didn't~~ is not
~~can't~~ did not
~~isn't~~ can not
~~I'm~~ it is
~~let's~~ I am
~~it's~~ let us

Page 66 (Page 50)

- time, puppy
- My, sent
- didn't, take
- like, candy
- went, by
- take, puppy

Page 67 (Page 51)

y in sunny	y in cry	y in you
candy	by	your
funny	my	yell
happy	try	yam
puppy	fly	yes

- candy
- sent
- time
- like

Page 69 (Page 53)

- letter
- less
- will or well
- tell
- silly
- happy
- off
- little
- still
- well or will

- | | |
|----------------------------|----------------------------|
| 1. it will | 6. less les |
| 2. hap y happy | 7. lit e little |
| 3. letter leter | 8. tel tell |
| 4. off oaf | 9. well wel |
| 5. sily silly | 10. still stall |

Page 70 (Page 54)

- happy, letter
- tell, silly
- will, little
- still
- off
- less

Page 71 (Page 55)

- | | |
|-----------|---------|
| 1. dress | 5. some |
| 2. well | 6. four |
| 3. will | 7. when |
| 4. better | 8. seen |

- | | |
|------|-------|
| 1. 2 | 9. 2 |
| 2. 2 | 10. 1 |
| 3. 1 | 11. 2 |
| 4. 1 | 12. 1 |
| 5. 2 | 13. 2 |
| 6. 2 | 14. 1 |
| 7. 1 | 15. 1 |
| 8. 2 | 16. 2 |

Page 73 (Page 57)

- belong
- along
- long
- coat
- fawn
- boat
- paw
- float
- tall
- wall

fawn paw wall
boat coat float

Page 74 (Page 58)

- float, boat
- long, coat, belong
- fawn, along, tall, wall
- tall, paw
- long, boat
- wall, along

Page 75 (Page 59)

-all	-ong	-oat
call	long	boat
tall	belong	float
wall	along	coat

- boat
- fawn
- wall
- long

Page 77 (Page 61)

- today
- paint
- play
- chase or chain
- away
- wait
- way
- played
- chain or chase
- rain

chain rain paint
way wait play today

Page 78 (Page 62)

- play
- away
- chase
- paint or chain, today
- rain
- chain

Page 79 (Page 63)

say	gain	vase
way	chain	chase
play	rain	case
away	pain	face
today	lane	race
stay	main	place

- way, away, today, or play
- wait
- played
- paint
- chase
- chain

Page 81 (Page 65)

- what
- soon
- when
- book or took
- good
- took or book
- who
- shook
- school
- too

- | | |
|-----------|---------|
| 1. school | 5. took |
| 2. good | 6. what |
| 3. shook | 7. when |
| 4. who | 8. book |

Page 82 (Page 66)

- school
- good, book
- shook
- Who
- what or who
- too

Page 83 (Page 67)

oo in too	oo in book
school	good
soon	cook
who	shook
too	hook
boo	look
tool	took

- good
- book
- soon
- took or shook

Page 85 (Page 69)

- about or shout
- our or now
- now or our
- shout or about
- down
- slow or show
- out
- house
- show or slow
- how

- | | | |
|-----------------|-----------------|------------------|
| 1. <u>house</u> | 5. <u>out</u> | 9. <u>how</u> |
| 2. <u>show</u> | 6. <u>now</u> | 10. <u>our</u> |
| 3. <u>down</u> | 7. <u>about</u> | 11. <u>show</u> |
| 4. <u>shout</u> | 8. <u>slow</u> | 12. <u>clown</u> |

Page 86 (Page 70)

- shout, house or show
- now
- Our, slow
- down
- How, show or house
- about

Page 87 (Page 71)

ow in cow	o in no
now	slow
out	bone
down	show
shout	row
how	grow
about	go
our	mow
house	

- now or how
- about or out
- house
- down
- our
- slow

Page 89 (Page 73)

- hurt
- part or girl
- girl or part
- were
- card
- are
- her
- turn
- start
- first

- That ~~out~~ hurt her leg.
- Did the game ~~start~~?
- The ~~first~~ joke was funny.
- It is Bob's ~~in~~ next.

Page 90 (Page 74)

- first, girl
- hurt, her
- are, part
- Start, card
- turn
- were

Page 91 (Page 75)

- | | |
|----------------|------------------|
| 1. <u>her</u> | 6. <u>first</u> |
| 2. <u>turn</u> | 7. <u>stir</u> |
| 3. <u>girl</u> | 8. <u>curl</u> |
| 4. <u>hurt</u> | 9. <u>turkey</u> |
| 5. <u>were</u> | 10. <u>nurse</u> |

- | | |
|----------|----------|
| 1. are | 6. girl |
| 2. card | 7. turn |
| 3. start | 8. first |
| 4. part | 9. were |
| 5. her | 10. hurt |

Page 93 (Page 77)

- sting
- ring
- stand
- star
- more
- blew or flew
- stone or store
- store or stone
- new
- flew or blew

- I went to the stor for Mom.
- He blue up a red balloon.
- The bird flu into a tree.
- Did a bee stying Jamal?
- Can I have some moop cookies?

Page 94 (Page 78)

- star
- ring, stone, or star; store
- flew
- sting
- stand
- blew

Page 95 (Page 79)

star blocks fly
blackbird stick flag

flew moon school too
you who too do
to chew tooth new

1. store
2. ring

Page 97 (Page 81)

1. friend
- 2, 3, 8, 9—*from, love, have, or live*
4. give
5. told
- 6, 10—*such or much*
7. old

give — such
old — live
much — glove
love — told
from — lend
friend — some

long — note
coat — some
too — song
rope — bunny
come — to
funny — soap

Page 98 (Page 82)

1. from, friend
2. much, love
3. live, old
4. give
5. told
6. have, such

Page 99 (Page 83)

long vowel	short vowel
stove	have
gave	glove
five	give
wave	shove
dive	love
save	above

1. give
2. love
3. from
4. much
5. told, old

I love to give my friends presents.

Page 101 (Page 85)

1. dress
2. you or yes
3. line or draw
4. draw or line
5. your
6. yell
7. side
8. saw
9. drop
10. yes or you

1. you
2. dress
3. side
4. saw
5. drop
6. line

Page 102 (Page 86)

1. Yes
2. dress
3. line
4. draw
5. saw
6. drop
7. yell

Page 103 (Page 87)

truck dress crab
tree crown drum
cricket dragon trumpet

1. cry
2. trash
3. drip
4. crop
5. train

Page 105 (Page 89)

1. brother
2. boy or toy
3. boil
4. mother
5. other

6. soil
7. toy or boy
8. father
9. oil
10. sister

1. boy
2. boil
3. coin
4. Roy
5. soil
6. oil
7. toy
8. noise

Page 106 (Page 90)

1. Mother, Father
2. sister
3. boy, brother
4. boil
5. other
6. soil

Page 107 (Page 91)

Answers will vary but may include:

1. boy, toy, or soy
2. boil, soil, toil, or broil
3. mother, brother, or bother
4. sister, mister

1. 1
2. 2
3. 2
4. 3
5. 2
6. 3
7. 2
8. 2

soil, toy

Page 109 (Page 93)

1. these
2. thank or think
3. bank
4. this or then
5. then or this
6. wish
7. sing
8. think or thank
9. thing
10. with

1. think thing wish with
2. wink wing wish with
3. sink sing bash bath
4. bank bang bash bath

Page 110 (Page 94)

1. wish
2. thing
3. bank
4. thank
5. these
6. sing
7. think
8. with

Page 111 (Page 95)

- | | |
|----------|----------|
| 1. think | 4. then |
| 2. wish | 5. this |
| 3. bank | 6. thing |

1. These
2. then
3. thing
4. thank
5. wish
6. with
7. this

Page 113 (Page 97)

1. sunny
2. read or each
3. eat
4. mean
5. each or read
6. try
7. fly
8. trying
9. treat
10. why

1. fly, try, or why
2. treat
3. sunny
4. mean
5. read
6. try, fly, or why

Is it sunny or rainy today?

Page 114 (Page 98)

- 1-5. Answers will vary.
6. why

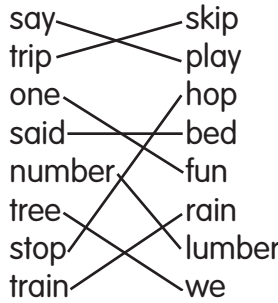
Page 115 (Page 99)

long i	long e
why	eat
I	see
time	treat
try	keep
mine	mean
pie	read
fly	each
bike	me

1. treat
2. fly
3. sunny
4. read

Page 117 (Page 101)

1. stopped
2. stop
3. hop
4. said
5. trip
6. tree
7. say
8. number
9. train
10. one



Page 118 (Page 102)

1. said
2. train
3. hop, stop
4. number, one
5. stopped, tree
6. say

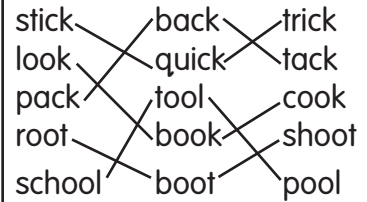
Page 119 (Page 103)

- | | |
|------------|-------------|
| 1. tripped | 7. pinned |
| 2. stopped | 8. planned |
| 3. hopped | 9. slipped |
| 4. patted | 10. chatted |
| 5. clapped | 11. skipped |
| 6. hummed | 12. drummed |

1. skipped or hopped
2. slipped or tripped
3. planned
4. clapped or patted

Page 121 (Page 105)

1. looked
2. stick
3. root or cook
4. cook or root
5. pack
6. look or back
7. zoo
8. trick
9. quick
10. back or look



Page 122 (Page 106)

1. looked
2. trick, stick
3. cook
4. root
5. pack, back
6. look

Page 123 (Page 107)

- | | | |
|-------|-------|-------|
| stick | clock | cook |
| duck | book | brick |

- | | | |
|-------|-------|--------|
| look | quick | back |
| trick | pack | looked |

zoo
look
root
cook

oo as in hook
oo as in spoon

Page 125 (Page 109)

- bring
- gift
- party
- children
- birthday
- game
- candle
- cake
- people
- present

- candle
- children
- present
- party
- birthday
- people

Page 126 (Page 110)

- yes
- yes
- no
- Answers will vary.
- yes
- no

Page 127 (Page 111)

present bread princess

pretty prize
bring brown

children can chain
chair cat cake

Page 129 (Page 113)

- something
- round
- push
- brown
- found
- around
- would or could
- put
- pull
- could or would

- found
- round
- brown
- clown
- around
- cow
- sound
- count
- could

Page 130 (Page 114)

- found
- around
- something
- pull or push
- round, brown
- would or could

Page 131 (Page 115)

ow in cow	oo in wood
round	put
brown	push
sound	could
town	hood
now	pull
found	would

- push
- could
- pull
- brown
- around, round, or found
- round, around, or found

Page 133 (Page 117)

- anything
- than
- any
- they
- know
- water
- very or many
- because
- many or very
- their

- ~~anything~~ anything
- because ~~becuz~~
- ~~no~~ know
- ~~they~~ they
- water ~~wadder~~
- ~~many~~ many
- ~~very~~ very
- any ~~in~~

Page 134 (Page 118)

- anything
- know, many
- very, because
- their, there
- they
- any, water

Page 135 (Page 119)

- a
- a
- e
- o
- i
- e
- e
- o
- a
- o
- e
- i
- a
- i
- o
- e

- know, No
- two, to

Page 137 (Page 121)

- again
- before
- over
- where
- after
- there
- which
- outside
- under
- inside

- over
- after
- inside
- there

Page 138 (Page 122)

- yes yes
yes no
no yes

Page 139 (Page 123)

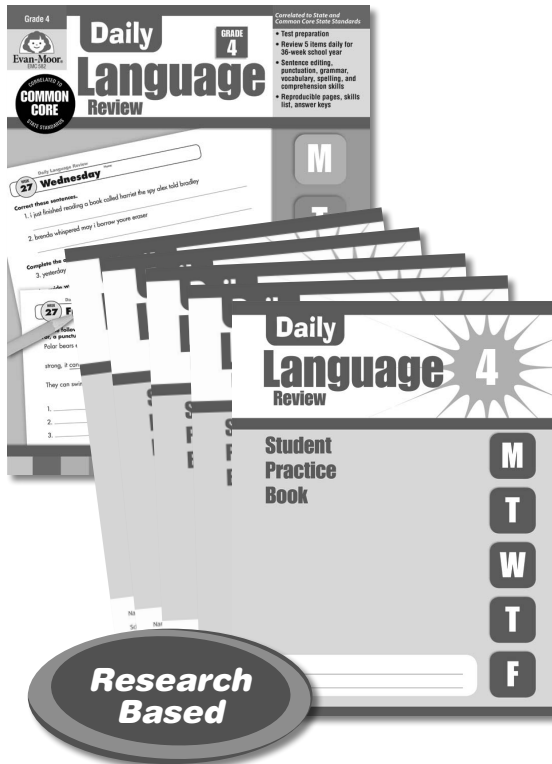
- outside
- into
- beside
- nothing
- birthday
- Which, again
- Where, after
- outside, before
- There, under
- over, inside

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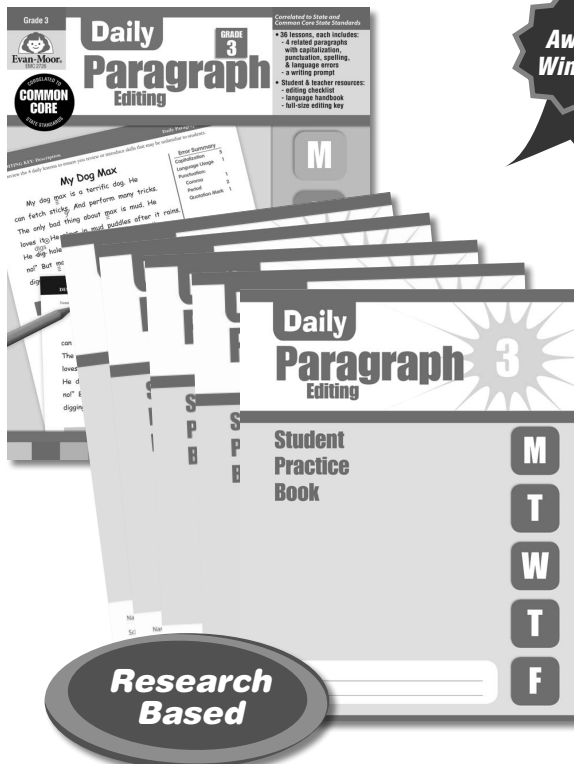
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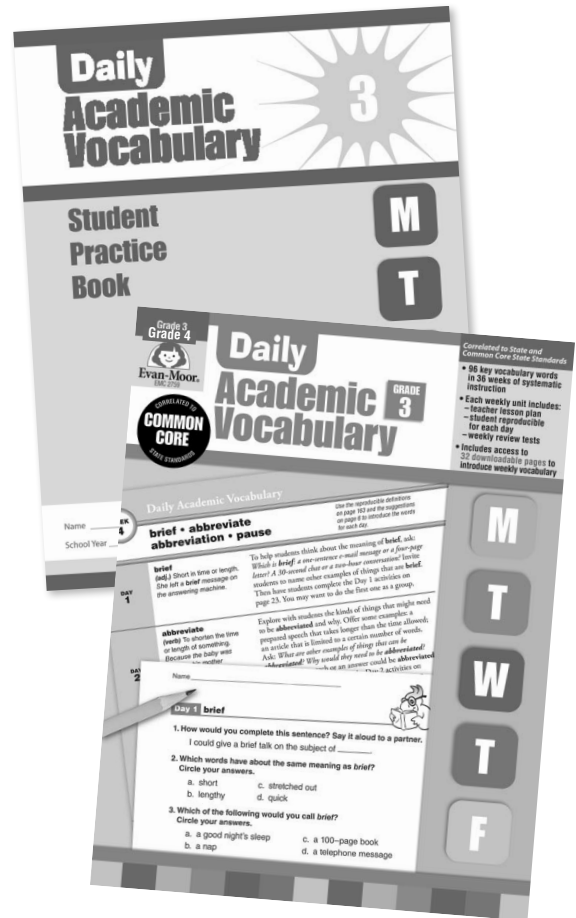
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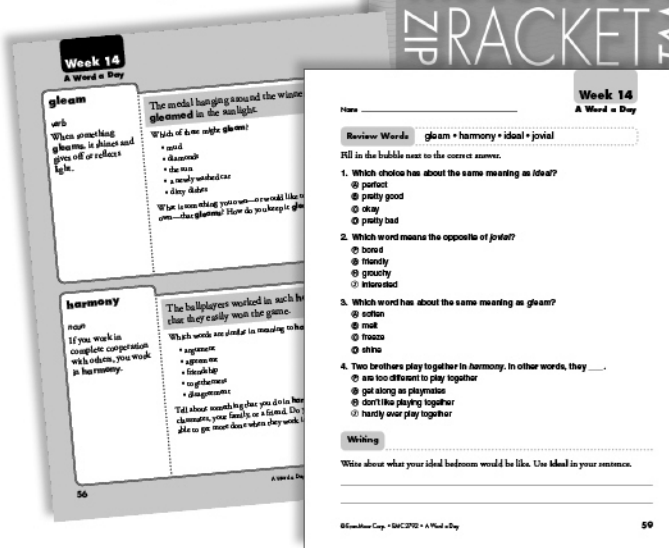
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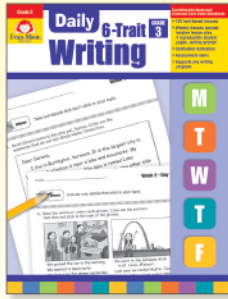
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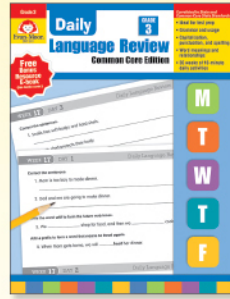
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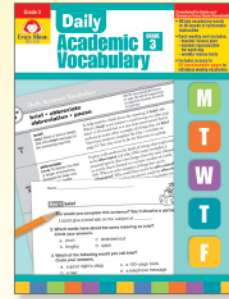
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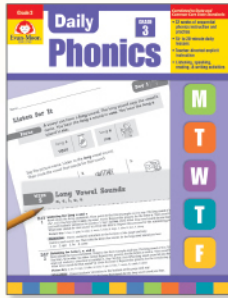
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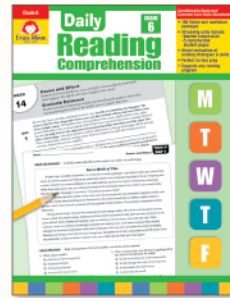
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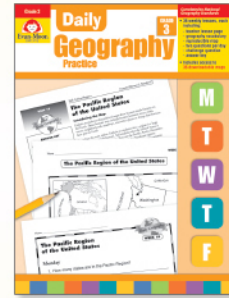
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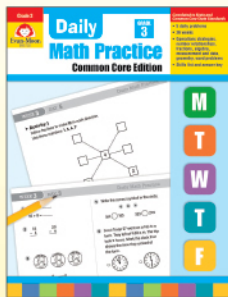
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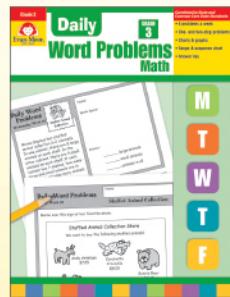
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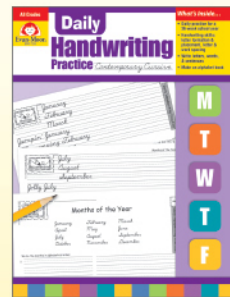
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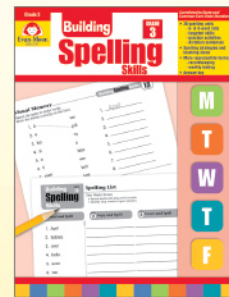
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