Illustration by George Doutsiopoulos

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Name: \_\_\_\_\_ Common Core RI.3.3 **An American Hero** As you read "She Grew Up to Be a Hero for Women," circle key dates and events in the life of Alice Paul. Then summarize the events and write them on the timeline below. 1885 1880 -In 1885, Alice Paul was\_\_\_\_\_ 1890 -Growing up, she saw that \_\_\_\_\_ 1900 -1913 1910 -In 1913, Paul 1920 -1930 -1917 In 1917, Paul led \_\_\_\_\_ 1940 -1950 -1920 1960 -In 1920, the \_\_\_\_\_ 1970 -It gave\_\_\_\_\_ 1980

Name:

#### **Demonstrate Understanding**

Common Core RI.3.1

# **Reading Roles**

Read "A Game Changed My Life." Then form a reading club. Work together to decide who will do each role below. Write each person's name under the role. Then complete your section. When everyone's done, meet with your group to share.



## ROLE: DISCUSSION DIRECTOR

TASK: Write three questions about the article to ask your group. Make sure the answers can be found in the text!

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

## ROLE: SUMMARIZER

- **TASK:** Summarize the article in two or three sentences.
- \_\_\_\_\_\_\_

## ROLE: PASSAGE PICKER

TASK: Circle an important paragraph to discuss with the group. Explain the main idea of the passage you pick below.

| <br> | <br> |  |
|------|------|--|
|      |      |  |
| <br> | <br> |  |
|      |      |  |
|      |      |  |

## ROLE: WORD DETECTIVE

- TASK: Underline three challenging words in the article. Then write the words and their definitions.
- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

| o be used with the Parti 10, 2020, issue  |                                      |
|---|--------------------------------------|
| Name:   | Opinion Writing<br>Common Core W.3.1 |
| ODEO Oninione   |                                      |
| OREO Opinions   |                                      |
| After you read "Is It Ever OK to Quit?," decide what you think abo the OREO strategy to write a paragraph that explains your opinion. |                                      |
| <b>A</b> .  |                                      |
| Should kids be allowed to quit? State your <b>opinion</b> .   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
| Why or why not? Include a <b>reason</b> to support your point of view   | w.                                   |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
| Provide an <b>example</b> that supports your reason. It might come or your own experience.  | e from the debate                    |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
| Sum up your thoughts. Restate your <b>opinion</b> in different word   | ds.                                  |
|   |                                      |



| Name:   |   |  |  |  |
|---|---|--|--|--|
|   | <b>Close-Reading Questions</b>                          |  |  |  |
| Refer to "A Game Changed My Life" to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences. |   |  |  |  |
| 1.  | Why did Tani and his family leave Nigeria?              |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| 2.  | How did playing chess help Tani?                        |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| 3.  | What is the difference between refugees and immigrants? |  |  |  |
| J.  |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |



| Name:   |  |  |  |  |
|---|--|--|--|--|
|   | <b>Close-Reading Questions</b>                                   |  |  |  |
| Refer to "She Grew Up to Be a Hero for Women" to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences. |  |  |  |  |
| 1.  | How did Alice Paul's childhood shape her view on women's rights? |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| 2.  | Summarize the steps Paul took to gain voting rights.             |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| 3.  | Which examples support the idea that Paul was courageous?        |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |

## Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

#### A Game Changed My Life Pages 2-3

- Part A Which statement about Tani is true?
  - A He doesn't want to play chess anymore.
  - **B** He knew chess would lead to a new home.
  - © His success is the result of pure luck.
  - ① He worked hard to improve his game skills.
- Part B Which detail best supports the answer to question 2?
  - "Tani Adewumi took a deep breath and studied the game board."
  - "Every night, he would lie on the floor of the shelter and practice playing for hours."
  - © "Tani wound up with more than just a trophy."
  - "It changed my life completely,' Tani says."
- According to the sidebar on page 3, both refugees and immigrants \_\_\_\_.
  - A are never able to return home
  - B have time to plan their travel
  - © leave their homes behind
  - © escape from danger, such as war or violence

### **She Grew Up to Be A Hero for Women**

#### Pages 4-5

- 4 The section "Where It Began" explains \_\_\_\_.
  - Alice Paul's childhood
  - B Paul's experience in jail
  - © the 19th Amendment
  - (1) how Paul's actions led to changes
- 5 Which statement would Paul likely agree with?
  - A Goals that are difficult to achieve are a waste.
  - ® Don't stop fighting for what you believe in.
  - © Laws and rules are not meant to be changed.
  - © For changes to be made, everyone must agree.

- 6 Which detail supports the idea that Paul refused to give up?
  - These meetings inspired Paul."
  - (B) "She gave speeches and wrote to lawmakers."
  - © "Angry onlookers yelled, but the marchers didn't stop."
  - (1) "All the women were released after a few weeks."

#### Take the Shamrock Challenge! Page 6

- Based on the survey, the most common way Americans celebrate St. Patrick's Day is \_\_\_\_.
  - (A) by wearing green
  - **B** by going to a party
  - © by making a special dinner
  - (1) by decorating their house
- On the map, spectator refers to a \_\_\_\_.
  - A symbol that represents a holiday
  - B person who watches the parade
  - © state that holds a parade
  - D big celebration

#### Slither Into Spring Page 6

- Which question is not answered by the text?
  - (A) When can the snake on the pyramid be seen?
  - B How many years ago was the pyramid built?
  - © Where is the pyramid located?
  - © Who built the pyramid?

#### Is It Ever OK to Quit? Page 7

- 10 Which detail gives a reason against quitting?
  - (A) "If so, you're not alone."
  - "Millions of kids join teams or clubs every year."
  - © "But many wind up quitting those activities— and starting new ones."
  - "...kids should learn the value of sticking with something, even if it is hard."